

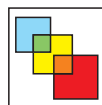


Международная конференция  
Воспитание и обучение  
детей младшего возраста

## Organizers



МГУ имени М.В. Ломоносова



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Международная конференция  
Воспитание и обучение  
детей младшего возраста

International conference  
Early Childhood Care  
and Education

16-20 МАЯ/MAY  
**ECCE2018**

Москва, МГУ имени М. В. Ломоносова /  
Moscow, Lomonosov MSU



**Program**  
(English)

[info@ecceconference.com](mailto:info@ecceconference.com)

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## Organizing Committee

### Chairman of the Organizing Committee:

**Victor Sadovnichy** — Rector of the Lomonosov Moscow State University, Full Member of the Russian Academy of Science (Russia).

### Vice-chairmen of the Organizing Committee:

**Tatyana Kortava** — Vice-rector of Lomonosov Moscow state University, head of the Department of professional orientation and work with talented youth, corresponding member of Russian Academy of Education, Doctor of Philology, Professor (Russia).

**Andrey Fedyanin** — Vice-Rector of the Lomonosov Moscow State University, the head of Department of science policy and organization of scientific research of Lomonosov Moscow State University, Doctor of Physical and Mathematical Sciences, Professor (Russia).

**Yuriy Zinchenko** — Dean of the Faculty of Psychology of Lomonosov Moscow State University, Vice President of the Russian Academy of Education, Doctor of Psychology, professor (Russia).

### Executive secretary of the Organizing Committee:

**Aleksandr Veraksa** — Head of Department of Psychology of Education and Pedagogics of the Faculty of Psychology of Lomonosov Moscow State University, corresponding member of RAO, Doctor of Psychology (Russia).

### Members of the Organizing Committee:

- **Pyotr Vrzhesch** — Vice-Rector of the Lomonosov Moscow State University, Professor (Russia).
- **Nikolay Semin** — Vice-Rector of the Lomonosov Moscow State University (Russia).
- **Aleksey Stepanov** — Vice-Rector for administration policy and informational support, Candidate of economic sciences (Russia).
- **Viktor Vaipan** — Vice-Rector, Head of the General Affairs Department of the Lomonosov Moscow State University (Russia).
- **Yuriy Mazey** — Vice-Rector, Head of the Department for International Educational Cooperation of the Lomonosov Moscow State University, Doctor of Biological Sciences, Professor (Russia).
- **Valeriy Koretskiy** — Vice-Rector for Information, media and communications of the Lomonosov Moscow State University (Russia).
- **Sergey Egorov** — Deputy Vice Rector of the Lomonosov Moscow State University (Russia).
- **Mikhail Kopchikov** — Deputy Vice Rector Chancellor of the Lomonosov Moscow State University, Deputy Head of the Office of career guidance and Talented Youth (Russia).
- **Elena Vartanova** — Dean of the Faculty of Journalism of the Lomonosov Moscow State University, Professor (Russia).

- **Aleksandr Lobodanov** — Dean of the Faculty of Art of the Lomonosov Moscow State University, Professor (Russia)
- **Ivan Tuchkov** — Dean of the Faculty of History of the Lomonosov Moscow State University, Doctor of Arts, Professor (Russia)
- **Vladimir Mironov** — Dean of the Faculty of Philosophy of the Lomonosov Moscow State University, Doctor of Philosophy, Professor, Corresponding Member of the Russian Academy of Sciences (Russia).
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- **Andrey Shutov** — Dean of the Faculty of Political Science of the Lomonosov Moscow State University (Russia).
- **Gennadiy Ivashchenko** — Head of Department of Ensure Safe Operation of the Lomonosov Moscow State University (Russia).
- **Stanislav Bushev** — Deputy Dean for Academic Affairs of the Faculty of Philosophy of the Lomonosov Moscow State University (Russia).

## International Committee

### Chairman of the International Committee:

**Nikolay Veraksa** — Rector of International Pedagogical Academy of Preschool Education, Head of the Center for Education and Social Pedagogy at the Institute for Childhood, Family and Education Studies of the Russian Academy of Education, Doctor of Psychology, Professor (Russia).

### Members of the International Committee:

- **Larisa Bayanova** — Head of Department of General and Applied Psychology of Kazan Federal University, Professor (Russia).
- **Tatiana Volosovets** — Director of Institute of Psycho-Pedagogical Problems of Childhood of Russian Academy of Education, Professor (Russia).
- **Susan Garvis** — PhD, Professor at the University of Gothenburg (Australia).
- **Alfiya Dorofeeva** — Director General of Education Publishing House MOZAIKA-SINTEZ (Russia).
- **Lubov Dukhanina** — Deputy Head of the Commission for the Science and Education of the Russian State Duma, Professor (Russia).
- **Mikhail Elkin** — Executive Director of the International Conference „Early Childhood Care and Education» (Russia).

- **Tamara Komarova** — Doctor of Pedagogy, Professor of Moscow State University of Education (Russia).
- **Nico Van Oudenhoven** — President of the International Child Development Initiatives, Professor (Netherlands).
- **Igor Remorenko** — Rector of Moscow City University (Russia).
- **Roger Säljö** — Professor, Director of the Linnaeus Centre for Research on Learning, Interaction and Mediated Communication in Contemporary Society, University of Gothenburg (Sweden).
- **Elly Singer** — Professor at the University Utrecht, University of Amsterdam, a member of the board of Trustees of the EECERA (Netherlands).
- **Sonja Sheridan** — Associate Head of Department of Education, Communication and Learning of University of Gothenburg, Professor (Sweden).
- **Tao Zhan** — Director of the UNESCO Institute for Information Technologies in Education (PRC)
- **Igor Shiyan** — Chairperson of the Laboratory of Child Development Scientific and Research Institute of Capital Education, Moscow City Teachers' Training University (Russia).
- **Tigran Shmis** — Senior Specialist in Education of Moscow Office of the World Bank (Russia).

## About the International Conference „Early Childhood Care and Education“

### The History of the International Conference „Early Childhood Care and Education“

The History of the International Conference „Early Childhood Care and Education“ The International Conference „Early Childhood Care and Education“ is a follow-up to the successful first ever World Conference on Early Childhood Care and Education (ECCE) organized by UNESCO in 2010 in Moscow. Since that time, the Conference is held annually and it is one of the major events for the professionals in this field.

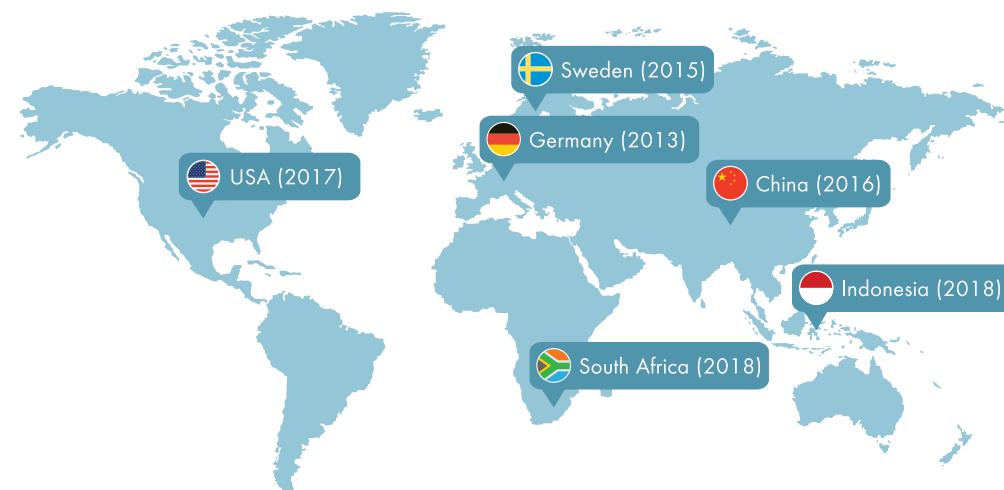
From year to year, the conference gathers more and more leading specialists from throughout Russia and from all over the world: 7 countries participated in the 1st Conference in 2011, and in 2017 the number of countries-participants of the 6th Conference increased up to 35.

Since 2015 the International Conference „Early Childhood Care and Education“(2016) is included in the event plan under the Year of Education in Newly Independent States (NIS) and since 2016 the Conference is included in the plan of the most significant events of the Euroasian Universities Association (EUA). In 2018 ECCE is held under the patronage of UNESCO for the first time.

Every year a Partner Country is chosen by the Directorate of the Conference. The Directorate and the participants sincerely thank partner countries: Germany (2013), Sweden (2015), China (2016) and USA (2017).

**In 2018 the South Africa and Indonesia will become Partner Countries.**

### ECCE Partner Countries „Early Childhood Care and Education“



Official languages of the conference are English and Russian. All events at the conference are provided with simultaneous interpreting, which certainly facilitates cooperation and communication among specialists from different countries. It is a great opportunity for foreign participants to learn about current achievements of leading specialists of Russia — a motherland of many outstanding scholars, such as Lev Vygotsky, Alexander Zaporozhets and Daniil Elkonin.

### International Exhibition-Fair “Early Childhood Education Today”

Since 2013 the International Exhibition-Fair of innovative technologies “Early Childhood Education Today” is being held as a part of the International Conference “Early Childhood Care and Education”.

The aim of the exhibition is to present the newest production and technologies for children’s education and development.

### The Executive Directorate of the Conference

The Executive Directorate is a standing body of the International Conference „Early Childhood Care and Education“. The Directorate works throughout the year. Its job is to organize the Conference and all the events within the framework of the Conference.

The Executive Directorate is most grateful for all comments and suggestions related to the organization of the Conference. We kindly ask to send your comments, suggestions and proposals to the Executive Directorate of the International Conference „Early Childhood Care and Education“ represented by:

**Executive Director:**

Mikhail Elkin

**Director for external relations:**

Inessa Grinchenko

**International Relations Coordinator:**

Alexandra Meltseva

**Regional Manager:**

Kirill Byzalov

**Web-site of the Conference:** [www.en.ecceconference.com](http://www.en.ecceconference.com)

**Contacts:** +7 (495) 380-22-58, e-mail: [forum@ecceconference.com](mailto:forum@ecceconference.com)

## Exhibition opening hours:

### Exhibition in the Framework of the International Conference

**Expo Hall  
floor 1**

**International Exhibition  
“Preschool Education Today”**

**Exhibition  
opening  
Hours:**

May 17 — 9.00–19.00  
May 18 — 9.00–18.00  
May 19 — 9.00–15.00

VII International Exhibition-Fair “Preschool Education Today” will take place in the framework of the VII International Research-to-Practice Conference “Early Childhood Care and Education”. You can visit the exhibition in the Exhibition Hall

### May 16, 2018 (Wednesday)

<b>10.00–18.00</b> <b>Shuvalov building of Lomonosov MSU</b>	Conference Registration.
<b>10.00–14.00</b>	Childcare Tours (only by prior registration).
<b>16.00–18.00</b> <b>Shuvalov building of Lomonosov MSU</b>	Pre-conference round table « <b>How to Implement the Ideas of Sustainable Development in ECCE?</b> » Chairs: N.Ryzhova (Russia), N.Stellakis (Greece) (only by prior registration).

### May 17, 2018 (Thursday)

<b>8.30–10.00</b> <b>Shuvalov building of Lomonosov MSU</b>	Conference Registration.
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<b>9.00–10.00</b> <b>Atrium, floor 2</b> <b>Expo Hall, floor 1</b>	Welcome Coffee and visiting the exhibition “Preschool Education Today”.
<b>10.00–11.00</b> <b>Main hall, floor 2</b>	<b>Opening session of the VII International Research-to-Practice Conference “Early Childhood Care and Education”</b>
<b>11.00–12.20</b> <b>Main hall, floor 2</b>	<b>Plenary Session</b> Chairs: L. Dudova (Russia), Y. Zinchenko (Russia).
<b>12.20–12.40</b> <b>Atrium, floor 2</b> <b>Expo Hall, floor 1</b>	Break and visiting the exhibition “Preschool Education Today”
<b>12.40–14.00</b> <b>Main hall, floor 2</b>	<b>Plenary Session (Continuation).</b> Chairs: L. Dudova (Russia), T. Volosovets (Russia).
<b>14.00–15.00</b> <b>Atrium, floor 2</b> <b>Expo Hall, floor 1</b>	Lunch and visiting the exhibition “Preschool Education Today”.
<b>15.00–17.00</b>	<b>Simultaneous sessions</b>
<b>15.00–17.00</b> <b>Room 1, floor 1</b>	Scientific session: <b>“Role of play in early childhood”</b> . Chairs: E. Smirnova (Russia), A.Nieves Rosa (Puerto Rico).
<b>15.00–17.00</b> <b>Room 2, floor 1</b>	Scientific session: <b>“Cognitive and Emotional Development in Kindergarten Environment”</b> . Chairs: N.Veraksa (Russia), M. Karlsson Lohmander (Sweden).
<b>15.00–17.00</b> <b>Room 3, floor 1</b>	Scientific session: <b>“Ethical issues in education”</b> . Chairs: S.Bunimovich (Russia), S.Handoyo (Indonesia).
<b>15.00–17.00</b> <b>Room 4, floor 1</b>	Scientific session: <b>“Cognitive development of children”</b> . Chairs: A.Veraksa (Russia), F.Pons (Norway).
<b>15.00–17.00</b> <b>Room 6, floor 1</b>	Scientific session: <b>“Children in Multicultural Environment”</b> . Chairs: A.Leibina (Russia), S.Cooper (South Africa).
<b>15.00–17.00</b> <b>Room 7, floor 7</b>	Round table: <b>“The Global Future of Early Education in the Era of Digitalization”</b> . Chairs: I.Remorenko (Russia).

<b>17.00–17.30</b> <b>Expo Hall, floor 1</b>	Break and visiting the exhibition “Preschool Education Today”.
<b>17.30–19.00</b>	<b>Simultaneous sessions</b>
<b>17.30–19.00</b> <b>Room 1, floor 1</b>	Scientific session: <b>“Child-Adult Communication”</b> Chairs: O.Shiyan (Russia), A.Nesayan (Iran)
<b>17.30–19.00</b> <b>Room 2, floor 1</b>	Scientific session: <b>“Physical Activity and Health in Early Childhood”</b> Chairs: E.Godina (Russia), I.Kliziene (Germany)
<b>17.30–19.00</b> <b>Room 3, floor 1</b>	Scientific session: <b>“Early Childhood Parenting and Educational Policy”</b> Chairs: N.Veraksa (Russia), Y.Kaga(Japan)
<b>17.30–19.00</b> <b>Room 4, floor 1</b>	Scientific session: <b>“Sociology of Early Childhood”</b> Chairs: V.Sobkin (Russia)
<b>17.30–19.00</b> <b>Room 6, floor 1</b>	Scientific session: <b>“Social Partnership in Preschool Education»</b> Chairs: I.Komarova (Russia), Y.Valkanova(United Kingdom)
<b>17.30–19.00</b> <b>Room 7, floor 7</b>	Round table: <b>“Ecological education for sustainable development of children”</b> Chairs: N. Ryzhova (Russia), N.Stellakis (Greece)

### May 18, 2018 (Friday)

<b>9.00–9.30</b> <b>Atrium, floor 2</b> <b>Expo Hall, floor 1</b>	Welcome Coffee and visiting the exhibition “Preschool Education Today”.
<b>09.30–11.30</b>	<b>Simultaneous sessions</b>
<b>09.30–11.30</b> <b>Room 1, floor 1</b>	Scientific session: <b>“Early Childhood Education Quality Development”</b> . Chairs: A. Dorofeeva (Russia), T.Belova (Russia)
<b>09.30–11.30</b> <b>Room 2, floor 1</b>	Scientific session: <b>“Preschool Education for Children with Special Needs”</b> . Chairs: T.Volosovets (Russia), V.Yarygin (Russia)
<b>09.30–11.30</b> <b>Room 3, floor 1</b>	Scientific session <b>“Kindergarten and Family”</b>
<b>09.30–11.30</b> <b>Room 5, floor 1</b>	Scientific session: <b>“Artistic and Aesthetic Development in Early Childhood”</b> . Chairs: M.Zatsepina (Russia), A.Ivanova-Iotova (Spain)

**09.30–11.30** Scientific session: **“Threats to Psychological Health of Children: Risk Areas and Ways of Recovery”**. Chairs: A. Tkhostov (Russia)  
**Room 6, floor 1**

**09.30–11.30** Round table **“Vygotsky's Cultural-Historical Theory in the Context of Preschool Education”**. Chairs: N.Veraksa (Russia), R. Säljö (Sweden)  
**Room 7, floor 7**

**11.30–12.00** Break and visiting the exhibition “Preschool Education Today”  
**Expo Hall, floor 1**

**12.00–14.00** **Simultaneous sessions**

**12.00–14.00** Scientific session: **«Role of Books in the Development of a Modern Child»**. Chairs: A. Dorofeeva (Russia), U.Stenger (Germany).  
**Room 1, floor 1**

**12.00–14.00** Scientific session: **«Preschool Drawing»**. Chairs: N.Fomina (Russia), T.Koptseva (Russia).  
**Room 2, floor 1**

**12.00–14.00** Scientific session: **«ICT in Early Childhood»**. Chairs: N.Amelina (Russia).  
**Room 3, floor 1**

**12.00–14.00** Scientific session: **«Professional Development of Teachers»**. Chairs: I.Remorenko (Russia), A.Gogoberidze (Russia).  
**Room 5, floor 1**

**12.00–14.00** Round table: **«Pre-school education quality research in Russia — 2017. Main results and development guidelines»**. Chairs: E.Yudina (Russia), I.Shiyan (Russia).  
**Room 6, floor 1**

**12.00–14.00** Round table: **«Investments and Efficiency in Preschool Education and Early Childhood development»**. Chairs: T.Shmis (Russia).  
**Room 7, floor 7**

**14.00–14.30** **Poster Session Chairs**. I.Shiyan (Russia), A.Veraksa (Russia).  
**Poster Hall, floor 1**

**14.30–15.30** Lunch and visiting the exhibition “Preschool Education Today”  
**Atrium, floor 2**  
**Expo Hall, floor 1**

**15.30–17.30** **Plenary Session**. Chairs: L.Dukhanina (Russia), I.Shiyan (Russia).  
**Main Hall, floor 2**

**18.00–20.00** Evening Cocktail (invitation-only)  
**Atrium, floor 2**

**May 19, 2018 (Saturday)**

**8.30–14.00** Workshops (in Russian only).

## Brief program of the Conference

	Main hall floor 2	Room 1 floor 1	Room 2 floor 1	Room 3 floor 1
<b>May 17, 2018 (Thursday)</b>				
<b>8.30–10.00</b>	Conference Registration			
<b>10.00–11.00</b>	Conference Opening			
<b>11.00–12.20</b>	Plenary Session			
<b>12.20–12.40</b>	Lunch and visiting the exhibition “Preschool Education Today”			
<b>12.40–14.00</b>	Plenary Session (Continuation)			
<b>14.00–15.00</b>	Lunch and visiting the exhibition “Preschool Education Today”.			
<b>15.00–17.00</b>		Scientific session: “Role of play in early childhood”	Scientific session: “Cognitive and Emotional Development in Kindergarten Environment”	Scientific session: “Ethical issues in education”
<b>17.00–17.30</b>	Break and visiting the exhibition “Preschool Education Today”			
<b>17.30–19.00</b>		Scientific session: “Child-Adult Communication”	Scientific session: “Physical Activity and Health in Early Childhood”	Scientific session: “Early Childhood Parenting and Educational Policy”
<b>May 18, 2018 (Friday)</b>				
<b>9.00–9.30</b>	Welcome Coffee and visiting the exhibition “Preschool Education Today”			
<b>9.30–11.30</b>		Scientific session: “Early Childhood Education Quality Development”	Scientific session: “Preschool Education for Children with Special Needs”	Scientific session “Kindergarten and Family”
<b>11.30–12.00</b>	Break and visiting the exhibition “Preschool Education Today”			
<b>12.00–14.00</b>		Scientific session: «Role of Books in the Development of a Modern Child»	Scientific session: «Preschool Drawing»,	Scientific session: «ICT in Early Childhood»

Room 4 floor 1	Room 5 floor 1	Room 6 floor 1	Room 7 floor 7
Scientific session: “Cognitive development of children”		Scientific session: “Children in Multicultural Environment”	Round table: “The Global Future of Early Education in the Era of Digitalization”
Scientific session: “Sociology of Early Childhood”		Scientific session: “Social Partnership in Preschool Education»	Round table: “Ecological education for sustainable development of children”
	Scientific session: “Artistic and Aesthetic Development in Early Childhood”	Scientific session: “Threats to Psychological Health of Children: Risk Areas and Ways of Recovery”	Round table “Vygotsky's Cultural-Historical Theory in the Context of Preschool Education”
	Scientific session: «Professional Development of Teachers»	Round table: «Pre-school education quality research in Russia — 2017. Main results and development guidelines	Round table: “Investments and Efficiency in Preschool Education and Early Childhood development”

	Main hall floor 2	Room 1 floor 1	Room 2 floor 1	Room 3 floor 1
14.00–14.30	Poster Session			
14.30–15.30	Lunch and visiting the exhibition “Preschool Education Today”.			
15.30–17.30	Plenary Session			
18.00–20.00	Evening Cocktail (invitation-only)			

Room 4 floor 1	Room 5 floor 1	Room 6 floor 1	Room 7 floor 7



## Program of the VI International Conference «Early Childhood Care and Education»

May 17, 2018 (Thursday)

10.00–11.00

Main hall

### Conference Opening. Welcome addresses

- The Chair of the Organizing Committee, Head of the Interdisciplinary Research and Education Center for Childhood Fundamental Studies of the Human Institute of the Lomonosov Moscow State University, Rector of the Lomonosov Moscow State University, Member of the Russian Academy of Sciences — **Victor Sadovnichiy**.
- The President of the Russian Academy of Education — **Ludmila Verbitskaya**.
- Welcome Address from the Ministry of Education and Science of the Russian Federation.
- The President of the Russian Psychological Society, Dean of the Faculty of Psychology of the Lomonosov MSU — **Yuriy Zinchenko**.
- Welcome address from the Chair of the International Committee, Rector of IAPE — **Nikolay Veraksa**.
- Leading Specialist of the Research Department of the Analytical Center for the Government of the Russian Federation — **Inna Karakchieva**.
- President of Preschool Education Quality Development Association — **Alfiya Dorofeeva**
- Executive Secretary of the Commission of the Russian Federation for UNESCO — **Grigoriy Ordzhonokodze**.
- Ambassador Extraordinary and Plenipotentiary of South Africa to Russia — **Nomasonto Maria Sibanda-Thusi**.
- Ambassador Extraordinary and Plenipotentiary of Indonesia to Russia — **Vahid Soupyradi**.

11.00–12.20

Main hall  
floor 2

### Plenary Session

#### Chairs:

- **Yuriy Zinchenko** — The President of the Russian Psychological Society, Dean of the Faculty of Psychology of the Lomonosov MSU (Russia).

- **Lyudmila Dudova** — The First Deputy Chairman of the Commission of the Civic Chamber of the Russian Federation for the Development of Education and Science (Russia).

#### Presentations:

1. „Taking Care of Our Future“ — Prof Saths Cooper, Vice President of the International Social Sciences Council ISSC, President of the Pan-African Psychology Union PAPU, Extraordinary Professor of the University of Pretoria, Honorary Professor of the University of Limpopo (South Africa).
2. „Modern problems of psychological and pedagogical support of early childhood as a challenge to university science“ — Ilshat Gafurov, Doctor of Science in Economics, Professor, Corresponding Member of the Russian Academy of Education, Rector of Kazan Federal University, Chairman of the Board of Rectors of the Republic of Tatarstan (Russia).
3. “Child Psychology in Indonesia: Problems and Contribution” — Dr. Prof. Seger Handoyo, President of Indonesian Psychological Society, professor of the Department of Psychology of the Airlangga University (Indonesia)

12.20–12.40

Expo Hall  
floor 1

### Visiting the Exhibition-Fair «Early Childhood Education Today»

12.40–14.00

Main hall,  
floor 2

### Plenary Session (Continuation)

#### Chairs:

- **Tatyana Volosovets** — Director of Institute for Childhood, Family and Education Studies of the Russian Academy of Education (Russia).
- **Lyudmila Dudova** — the first deputy chairman of the Commission of the Civic Chamber of the Russian Federation for the Development of Education and Science (Russia).

#### Presentations:

4. “Global trends in preschool education” — Yoshie Kaga, Programme Specialist, Section of Education for Inclusion and Gender Equality, Division for Education 2030 Support and Coordination, UNESCO (Japan).
5. “Future in the present. What kind of teacher a modern preschooler is waiting for” — Alexandra Gogoberidze, PhD, Pro-

fessor, Director of the Childhood Institute of the Herzen State Pedagogical University of Russia (Russia).

6. **“Children’s understanding of emotions or the “error” of Pascal”** — Francisco Pons, professor of developmental psychology at the Department of Psychology of the University of Oslo (Norway).

**14.00–15.00**  
**Atrium, floor 2**

**Visiting the Exhibition-Fair and lunch break**

**15.00–17.00**

**Simultaneous Sessions**

**15.00–17.00**  
**Room 1,**  
**floor 1**

Scientific session „**Role of play in early childhood**“

**Chairs:**

- **Elena Smirnova** — Professor, Doctor of Psychology, Head of the Laboratory for the Preschool Mental Development at the Institute of Psychology of the Russian Academy of Education, Senior Researcher of the Moscow Center for Psychological and Pedagogical Assessment of Games and Toys (Russia).
- **Ana Nieves Rosa** — PhD, Professor, Department of Psychology, University of Puerto Rico - Mayagüez (Puerto Rico).

**Presentations:**

1. **“Supporting Social Pretend Play Complexity and Self-Regulation: Teacher Involvement in Preschoolers’ Naturally Occurring Social Pretend Play”** — Lisha O’Sullivan, University of Limerick (Ireland).
2. **“Playing in kindergartens of Russia and Vietnam: the general theoretical foundation and features of practical activity”** — Tatiana Shinina, Moscow State University of Psychology and Education (Russia).
3. **“Pilot studies of STEAM play as “a Mongolian Nomadic Family”** — Tserennadmid Shagdarsuren, Mongolian National University of Education (Mongolia).
4. **“Features of game and regulatory functions development in older preschoolers”** — Darya Bukhalenkova, Lomonosov MSU, Moscow State University of Psychology and Education (Russia).
5. **“The context of the game and the literacy in children”** — Ana Nieves Rosa, University of Puerto Rico — Mayagüez (Puerto Rico).

6. **“The content of role-playing games of modern preschoolers”** — Elena Smirnova, Irina Ryabkova, Moscow State University of Psychology and Education (Russia).
7. **“Games from the kids of yesterday for the kids of tomorrow”** — Vlad Tomei, Supersomething Creative Studio - Around The Block (Romania).
8. **“Play and Learning Continuum in Preschool and Kindergarten Classroom”** — Katerina Koti Ilias, University Of Crete (Greece).
9. **“Role substitution features in children’s games with different material”** — Irina Ryabkova, Moscow State Pedagogical University (Russia).

**15.00–17.00**  
**Room 2,**  
**floor 1**

Scientific session **“Cognitive and Emotional Development in Kindergarten”**

**Chairs:**

- **Nikolay Veraksa** — Rector of International Academy of Preschool Education, Moscow (IAPE), Head of the Center for Education and Social Pedagogy at the Institute for Childhood, Family and Education Studies of the Russian Academy of Education, Doctor of Psychology, Professor (Russia).
- **Maelis Karlsson Lohmander** — PhD, Vice-President, European Early Childhood Education Research Association (Gothenburg, Sweden).

**Presentations:**

1. **“The study of working memory volume of senior preschoolers”** — Anna Fominykh, Psychological Institute of Russian Academy of Education (Russia).
2. **“Preschool teachers’ strategies for fostering socio-emotional skills in children”** — Elizabeth Owino, Moi University (Kenya).
3. **“Cooperative-parallel execution of assignments during preschool and school team competitions in algorithmic and programming”** — Nikita Besshaposhnikov, Russian Academy of Sciences (Russia).
4. **“Some features of revealing the attributes of giftedness in a preschool child in the process of studying its main components”** — Elene Kalashnikova (Russia).
5. **“Relationship between the quality of the educational environment and the mental development of children”** — Margarita Martynenko, Lomonosov MSU (Russia).

6. **“Formation of the research behavior of young children on the example of a practice-oriented supplementary education program «Traveling on the tape of time»** — Natalia Krukova (Russia).
7. **“The use of pedagogical technologies in the formation of mathematical representations of senior preschool age children”** — Elena Butuzova, school N° 1514 (Russia).

15.00–17.00  
Room 3,  
floor 1

Scientific session **“Ethical issues in education”**

**Chairs:**

- **Sergey Bunimovich** — children’s Ombudsman in Moscow (Russia).

**Presentations:**

1. **“Early years prospective teachers and their commitment to a democratic education”** — Montserrat Alguacil De Nicolas Maria, Universitat Ramon Llull (Spain)
2. **“Peculiarities of the solution of ethical dilemmas by preschool teachers with different organizational cultures”** — Elena Vorobyeva, Tatyana Le-van, child development laboratory of the Institute of System Projects of the State Social University of the Moscow State Pedagogical University (Russia).
3. **“Future teachers’ approach to inclusion and prevention of violence”** — Carme Boque Maria, Universitat Ramon Llull (Spain).
4. **“Features of 6-7 y.o. children’s perception of ethical norms in the situation of child aggression manifestation in kindergarten (based on the materials of a pilot study of the Children’s Barometer-2017)”** — Olga Kholodova, Laboratory of Child Development at Moscow City University (Russia).
5. **“Child abused: the cause and its impact on the victim. Case Study in Surabaya City”** — Andik Matulessy (Indonesia).
6. **“Gender Discourses and Resistance: Children’s sense making of normative gender discourse and teachers’ role in reinforcing gender stereotypes”** — Marios Kostas, Canterbury Christ Church University (United Kingdom).

15.00–17.00  
Room 4,  
floor 1

Scientific session **“Cognitive development of children”**

**Chairs:**

- **Aleksander Veraksa** — Doctor of Psychology, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University, Vice-President of the Russian Psychological Society, Corresponding Member of the Russian Academy of Education (Russia).
- **Francisco Pons** — Professor of developmental psychology at the Department of Psychology of the University of Oslo (Norway).

**Presentations:**

1. **“Wexler’s test for preschool children as a method of diagnosing the intellect”** — Olga Alekseeva, Psychological Institute of Russian Academy of Education (Russia).
2. **“Teaching preschoolers a written speech”** — Stella Antonova, Russian State University for the Humanities (Russia).
3. **“The effect of neurofeedback training on inhibition and emotional control in children with Attention Deficit/Hyperactivity Disorder”** — Roghayeh Asadi Gandomani, University of Bojnord (Iran).
4. **“Cognitive independence development of preschool children in modern conditions”** — Yuliya Lagutina, St. Petersburg Academy of Postgraduate Teacher Education (Russia).
5. **“Factors for the development of mathematical concepts in preschool children”** — Vera Yakupova, Lomonosov MSU (Russia).
6. **“Educational module «Rainbow carousel» — support of initiative and independence of children”** — Tatyana Belousova, Alfiya Storozhenko, kindergarten N° 14 “Rainbow” (Russia).
7. **“Sexual differences in the characteristics of the cognitive sphere in younger preschoolers”** — Irina Rzhanova, Psychological Institute of Russian Academy of Education (Russia).
8. **“Topical issues of the formation of a scientific worldview in the process of preschool education”** — Serafima Andreeva, Akademika Ltd (Russia).

15.00–17.00  
Room 6,  
floor 1

Scientific session **“Children in Multicultural Environment”**

**Chairs:**

- **Anna Leibina** — PhD, Director, Center for International and Regional Projects, Civil Service and Personnel Directorate of the Moscow Government (Russia).

- **Saths Cooper** — Vice President of the International Social Sciences Council ISSC, President of the Pan-African Psychology Union PAPU, Extraordinary Professor of the University of Pretoria, Honorary Professor of the University of Limpopo (South Africa).

#### Presentations:

1. **“A cross-cultural comparison of Russian and Hungarian pre-school children's verbal consciousness based on the association experiment”** — Istvan Lenart, Sechenov University (Russia).
2. **“Foreign Language and ICT within ECEC”** — Predrag Prtljaga, Preschool Teacher Training College Vrsac (Serbia).
3. **“Bilingual education: the problem of assessing the quality of the bilingual educational early childhood environment”** — Evgenia Shishova, Kazan Federal University (Russia).
4. **“Education of children in need of protection – issue of our time”** — Kamalya Gahramanova, Eurasia University (Turkey).
5. **“Polycultural approach to the socio-cultural development of preschool children”** — Natalya Gubanova, Moscow Region State Institute of Humanities and Social Studies (Russia).
6. **“Saudi third culture kids: A phenomenological case study of Saudis' acculturation in Northeast Ohio elementary school”** — HUDA BAJAMAL, King Abdul-Aziz University (Saudi Arabia).
7. **“Tolerance as a professional competence of a preschool teacher”** — Yuliya Zhikhareva, State Autonomous Institution of Additional Professional Education Yaroslavl region Institute for the Development of Education (Russia).
8. **“Development features of regulatory functions in preschoolers in Moscow and Kazan”** — Olga Almazova, Aleksander Veraksa, Lomonosov Moscow State University (Russia).

**15.00–17.00**  
**Room 7,**  
**floor 7**

Round Table **“The Global Future of Early Education in the Era of Digitalization”**

At the round table it is planned to discuss the current challenges and trends in the future development of preschool education, new forms of communication, taking into account the processes of digitalization, etc..

#### Chairs:

- **Igor Remorenko** — Rector of Moscow City University (Russia).

#### Experts:

- **Natalya Amelina** — Head of the Professional Development of Teachers and Networking, UNESCO IITE (Russia).

- **Irina Komarova** — Candidate of Historical Sciences, Leading Researcher of the All-Russian Foreign Trade Academy, Ministry of Economic development of the Russian Federation (Russia).
- **Inna Karakchieva** — Leading Specialist of the Research Department of the Analytical Center for the Government of the Russian Federation (Russia).
- **Roger Säljö** — PhD, Professor, Director of the Linnaeus Centre for Research on Learning, Interaction and Mediated Communication in Contemporary Society, University of Gothenburg (Sweden).

**17.00–17.30**  
**Expo Hall,**  
**floor 1**

**Visiting the Exhibition-Fair «Early Childhood Education Today»**

**17.30–19.00**

**Simultaneous sessions**

**17.30–19.00**  
**Room 1,**  
**floor 1**

Scientific session **“Child-Adult Communication”**

#### Chairs:

- **Olga Shiyan** — PhD, Senior Researcher at the Laboratory of Childhood Development at the Moscow City University, Professor of the Department of Cognitive Psychology at the Vygotsky Institute of Psychology of the Russian State University for the Humanities (Russia).
- **Abbas Nesayan** — assistant professor at the University of Bojnord (Iran).

#### Presentations:

1. **“The current situation of the «teachers-children» interaction organization in the educational environment of a pre-school organization. What are the features?”** — Tatyana Zaharova, State Autonomous Institution of Additional Professional Education Yaroslavl region Institute for the Development of Education (Russia).
2. **“Parents' destructive interaction with young children in well-off families”** — Yuliya Verkhoturova, Ural State Pedagogical University (Russia).
3. **“The «Assessment of child-parent interaction» (ECPI) methodology using the computer system «The Observer XT»”** — Irina Galasuk, Independent scientific laboratory (Russia).
4. **“Comparison of attachment styles in mother with intellectual and developmental disability with mothers of normal children”** — Abbas Nesayan, University of Bojnord (Iran).



5. **“Preschool polysubject educational environment Development”** — Oksana Peresypkina, Educational center “Uzhniy Gorod” (Russia).
6. **“Formation of communicative competence in children of senior preschool age”** — Elena Popova, University of Tyumen (Russia).

**17.30–19.00**  
**Room 2,**  
**floor 1**

Scientific session **“Physical Activity and Health in Early Childhood”**

**Chairs:**

- **Elena Godina** — Doctor of Biological Sciences, Professor, Head of the Laboratory of Auxology of the Institute of Anthropology at the Russian Academy of Sciences (Russia).
- **Irina Kliziene** — Associate Professor, Kaunas University of Technology (Lithuania).

**Presentations:**

1. **“MISP massage in preschool education as a means of reducing stress and aggression, as well as increasing learning in children”** — Eva Lovyigina, International Massage in Schools Association (Russia).
2. **“Organization of interaction of educational process subjects in the process of forming the seventh year’s safe behavior experience”** — Irina Sulina, kindergarten “Spring” (Russia).
3. **“Associations of Learning Outcomes for the Physical Activity of the Primary School Students and their Influence on the Educational Process”** — Irina Kliziene, Kaunas University of Technology (Lithuania).
4. **“Associations of Learning Outcomes for the Physical Activity of the Primary School Students and their Influence on the Educational Process”** — Irina Kliziene, Kaunas University of Technology (Lithuania).
5. **“Physical education habits development in children of younger preschool age”** — Lubov Abdulmanova, Southern Federal University (Russia).
6. **“Some trends in the physical development of Moscow’s children and adolescents in recent decades”** — Elena Godina, Doctor of Biological Sciences, Professor, Head of the Laboratory of Auxology of the Institute of Anthropology at the Russian Academy of Sciences (Russia).

**17.30–19.00**  
**Room 3,**  
**floor 1**

Scientific session **“Early Childhood Parenting and Educational Policy”**

**Chairs:**

- **Nikolay Veraksa** — Rector of International Academy of Preschool Education, Moscow (IAPE), Head of the Center for Education and Social Pedagogy at the Institute for Childhood, Family and Education Studies of the Russian Academy of Education, Doctor of Psychology, Professor (Russia).
- **Yoshie Kaga** — Programme Specialist, Section of Education for Inclusion and Gender Equality, Division for Education 2030 Support and Coordination, UNESCO (Japan).

**Presentations:**

1. **“Profile of Early Childhood Daycare Center in Jakarta and Tangerang”** — Amini Mukti, Indonesia Open University (Indonesia).
2. **“Pedagogy of olonkho as a component of the model of ethno-cultural preschool education”** — Aletvina Nikolayeva (Russia).
3. **“Vygotsky’s ideas integration into the system of preschool education in Greece”** — Elena Popandopulo, Aristotle University (Greece).
4. **“The United Nations’ sustainable development goal in education: how to measure progress in the field of preschool education?”** — Elizaveta Sivak, HSE Institute for Education (Russia).
5. **“The role of the practitioners of social and emotional training in the implementation of the existing Russian Federal State Education Standards of Preschool Education”** — Viktoriya Shimenskaya (Russia).
6. **“Regional system of preschool education: development potential”** — Elina Yakovleva, State University of Humanities and Technology (Russia).

**17.30–19.00**  
**Room 4,**  
**floor 1**

Scientific session **“Sociology of Early Childhood”**

**Chairs:**

- **Vladimir Sobkin** — Director of the Center for Sociology of Education at the Institute of Education Management of the Russian Academy of Education, Doctor of Psychology, Member of the Russian Academy of Education (Russia)..

**Presentations:**

1. **“Pedagogical support in the work of the educator: methods of pedagogical assistance”** — Nadezhda Vershinina,



St. Petersburg Academy of Postgraduate Teacher Education (Russia).

2. **“Who's who in the zoo» The unintended messages being relayed through the practices of within-class homogeneous ability grouping”** — Lucinda Du Plooy, The University of the Western Cape (South Africa).
3. **“Psychological and pedagogical family support in the formation of the safe behavior foundations of preschool children”** —Yulia Efimova, kindergarten №12 “Squirrel” (Russia).

17.30–19.00  
Room 6,  
floor 1

Scientific session **“Social Partnership in Preschool Education”**

#### Chairs:

- **Irina Komarova** — PhD in History, Leading Researcher of the All-Russian Foreign Trade Academy, Ministry of Economic development of the Russian Federation (Russia).
- **Yordanka Valkanova** — Senior Lecturer at the Canterbury Christ Church University (United Kingdom).

#### Presentations:

1. **“‘Scientization’ of early childhood education: The case of the laboratory schools in Revolutionary Russia (1917–1929)”** — Yordanka Valkanova, Canterbury Christ Church University (United Kingdom).
2. **“Preschool children in volunteer activity initiative development”** — Nina Tatarintseva, Southern Federal University (Russia).
3. **“The experience of social partnership in the preschool educational institution as a way of involving children in the social and cultural norms, the traditions of the family, society and the state”** — Victoriya Mugnieva, kindergarten №38 (Russia).
4. **“Concept of friendship as a means of supporting socialization and personalization of children in kindergarten”** — Dominika Provázková Stolinská, Palacký University Olomouc (Czech Republic).
5. **“Social partnership between kindergarten, parents, industrial enterprises and educational organizations of the city on the early career guidance of preschool children”** — Svetlana Semukhina, kindergarten №3 (Russia).

17.30–19.00  
Room 7,  
floor 7

Scientific session **“Ecological education for sustainable development of children”**

#### Chairs:

- **Natalya Ryzhova** — PhD, professor, Moscow City University (Russia).
- **Nektarios Stellakis** — OMEP Regional Vice President for Europe, University of Patras (Greece).

#### Presentations:

1. **“What do children think about the environment? (International project on education for sustainable development)”** — Natalya Ryzhova, Moscow City University (Russia).
2. **“The Possibilities and Limitations of Primary School Pupils Environmental Literacy Development Applying Interactive Animation”** — Gintautas Cibulskas, Kaunas University of Technology (Lithuania).
3. **“The importance of early interventions in the development of social competence: Application of outdoor curriculum”** — Edita Rogulj, University of Zagreb (Croatia).
4. **“Organization of the early environmental education for sustainable development, taking into account the regional component”** — Lydia Cherezova, Volgograd Social and Pedagogical University (Russia).
5. **How to create the skills of sustainable lifestyle in children?”** — Tatyana Polyakova, kindergarten 1599 (Russia).

## May 18, 2018 (Friday)

9.00–9.30  
Atrium,  
Expo Hall

Welcome Coffee and Visiting the Exhibition-Fair “Early Childhood Education Today”

9.30–11.30

**Simultaneous sessions**

9.30–11.30  
floor 1

Scientific session **“Early Childhood Education Quality Development”**

#### Chairs:

- **Tatyana Belova** — Federal accredited expert on independent assessment of the quality of education (Russia).
- **Alfiya Dorofeeva** — President of Preschool Education Quality Development Association (Russia).

#### **Presentations:**

1. **“On Methods”** — Kirsten Stien, Arctic University of Norway (Norway).
2. **“Assimilation” and “accommodation” in preschool teachers’ practices of authentic assessment in China** — Guanyu Cai, Beijing Normal University (China).
3. **“Forming a regional system for assessing the quality of pre-school education in the Republic of Sakha (Yakutia)”** — Olga Mikhaleva, Institute for the Development of Education and Professional Development (Russia).
4. **“Different Strategies in realizing inclusion/participation in russian and german morning circles. Exploratory Video Analyse of circles in two kindergartens”** — Ursula Stenger, University of Cologne (Germany).
5. **“CLASS methods as a tool for assessing the quality of the educational environment”** — Darya Bukhalenkova, Kristina Tarasova, Lomonosov Moscow State University (Russia).
6. **“Studying the challenges to the education of philosophy for children in Iranian schools and proposing strategies to cope with them”** — Afzal Sadat Hosseini, University of Tehran (Iran).
7. **“Formation of the parents’ pedagogical competence through facilitation forms of interaction, as one of the forms of improving the quality of education”** — Galina Voloshenko, kindergarten N°10 (Russia).

**9.30–11.30**  
**Room 2,**  
**floor 1**

Scientific session **“Preschool Education for Children with Special Needs”**

#### **Chairs:**

- **Tatyana Volosovets** — Director of Institute for Childhood, Family and Education Studies of the Russian Academy of Education (Russia).
- **Valeriy Yarygin** — Senior Methodist of the City Psychological and Pedagogical Center of the Moscow City Department of Education (Russia).

#### **Presentations:**

1. **“Use of innovative technologies in the system of correctional and developing work with children with disabilities”** — Elena Avdeeva, school 887 (Russia).
2. **“Teacher Education for Including Children with Special Needs: The Possibilities of Blended Learning in Implementing**

**an Innovative Competency-Based Approach”** — Emer Ring, University of Limerick (Ireland).

3. **“Sensory stimulation of mental activity in infants with central nervous system pathology”** — Veselina Sklyadneva, Federal State Autonomous Institution «National Medical Research Center of Children's Health» Of the Ministry of Health of the Russian Federation (Russia).
4. **“The component of Preschool education for resilient children in disasters”** — Leila Mohammadinia, PhD of Health in disasters and emergencies (Iran).
5. **“Formation of optical-spatial representations of preschool children with visual pathology as a means of preventing written word disorders”** — Tatyana Yahontova, school N° 1411 (Russia).
6. **“The parents’ needs of children with special educational needs”** — Sara Felizardo, University of Coimbra (Portugal).
7. **“Features of psychocorrectional work with children with a delay of psycho-speech development”** — Olga Andrievskaya, Psychological and pedagogical center «Development» (Russia).

**9.30–11.30**  
**Room 3,**  
**floor 1**

Scientific session **“Kindergarten and Family”**

#### **Chairs:**

- **Olga Karabanova** — Doctor of Psychological Sciences, Professor, Head of the Department of Age Psychology, Faculty of Psychology, Lomonosov Moscow State University, Corresponding Member of Russian Academy of Education (Russia).
- **Priyadarsini Mohanty** — Government of Odisha, Women & Child Development Department, Supported by Bernard Van Leer Foundation (India).

#### **Presentations:**

1. **“Emotional well-being of a preschool child in conditions of forcing their development”** — Yuliya Starostina, Elena Zaharova, Lomonosov MSU (Russia).
2. **“Class preparation with parents of young children on the basis of content analysis of their requests”** — Galina Novikova, Lomonosov Moscow State University (Russia).
3. **“Mother Tongue based Early Learning & Parents+: A sustainable early childhood intervention with 10 indigenous communities”** — PRIYADARSINI MOHANTY, Government of Odisha, Women & Child Development Department, Supported by Bernard Van Leer Foundation (India).

4. **“Development and introduction of variative forms of information and educational support for parents of preschoolers”** — Raisa Batyrova, kindergarten № 107 (Russia).
5. **“Role of family and peer group in the moral development of preschoolers”** — Sergey Molchanov, Olga Karabanova, Lomonosov MSU (Russia).

**9.30–11.30**  
**Room 4,**  
**floor 1**

Scientific session **“Artistic and Aesthetic Development in Early Childhood”**

**Chairs:**

- **Mariya Zatsepina** — Doctor of pedagogical sciences, professor, head of the department of primary education of Moscow State Regional University (Russia).
- **Anelia Ivanova-Iotova** — professor, Complutense University of Madrid (Spain).

**Presentations:**

1. **“The world as theater: creation of conditions for the development of children’s inspiration”** — Irina Kulikovskaya, Southern Federal University (Russia).
2. **“Are there any differences between the ability to identify emotions through classical music between children and adults?”** — Anelia Ivanova Iotova, Complutense University of Madrid (Spain).
3. **“Interactive concert-fairy tale project implementation experience in the pre-school”** — Yuliya Zagorskaya, kindergarten “Southern” (Russia).
4. **“The development of the artistry of children through specific techniques of musical initiation through listening to music”** — Marina Morar, The Alecu Russo Balti State University (Moldavia).
5. **“Artistic and aesthetic development of preschool children: musical education through elementary music making”** — Anna Bideeva, school № 1454 Timiryazevskaya (Russia).
6. **“Educational projects in the musical education of children”** — Mariya Zatsepina, Moscow Region State University (Russia).

**9.30–11.30**  
**Room 6,**  
**floor 1**

Scientific session **“Threats to Psychological Health of Children: Risk Areas and Ways of Recovery”**

**Chairs:**

- **Aleksander Thostov** — Doctor of Psychological Sciences, Professor, Head of the Department of Neuropsychology and

Psychopsychology, Faculty of Psychology, Lomonosov MSU (Russia).

**Presentations:**

1. **“Cognitive-personal style of adolescents who use surfactants”** — Aleksander Tkhostov, Lomonosov Moscow State University (Russia).
2. **“Psychological health of senior preschoolers in the conditions of different cultural and historical development environments”** — Natalya Burlakova, Lomonosov Moscow State University (Russia).
3. **“Psychosomatic development of children: phenomena, factors, anomalies”** — Galina Arina, Lomonosov Moscow State University (Russia).
4. **“Problems of cognitive development of primary school age children: risk factors”** — Elena Balashova, Lomonosov Moscow State University (Russia).
5. **“Attitude to the body as a risk factor for emotional and behavioral disorders in children”** — Leonora Pechnikova, Andrey Ryzhov, Lomonosov Moscow State University (Russia).
6. **“Family resources in early education of children with mental disabilities”** — Marina Bebchuk, Sukharev Scientific and Practical Center for Mental Development of Children and Adolescents of the Public Health Department of Moscow (Russia).
7. **“Attitude to the body as a risk factor for emotional and behavioral disorders in children”** — Leonora Pechnikova, Andrey Ryzhov, Lomonosov Moscow State University (Russia).

**9.30–11.30**  
**Room 7,**  
**floor 7**

Round Table **“Vygotsky’s Cultural-Historical Theory in the Context of Preschool Education”**

The round table is devoted to the analysis of Vygotsky’s cultural-historical approach in modern world and Russian practice of education and training of young children. The main goal of the meeting is to see possible prospects for LS Vygotsky’s ideas development in the educational culture and to discuss the possibilities of conducting joint research. Vygotsky is not only a bright thinker and a researcher of childhood, ahead of his time, but also a scientist whose works continue to influence the development of modern preschool education.

**Chairs:**

- **Nikolay Veraksa** — Rector of International Academy of Preschool Education, Moscow (IAPE), Head of the Center for Edu-

cation and Social Pedagogy at the Institute for Childhood, Family and Education Studies of the Russian Academy of Education, Doctor of Psychology, Professor (Russia).

- **Roger Säljö** — PhD, Professor, Director of the Linnaeus Centre for Research on Learning, Interaction and Mediated Communication in Contemporary Society, University of Gothenburg (Sweden).

#### Experts:

1. **Ana Nieves Rosa** — PhD, Professor, Department of Psychology, University of Puerto Rico - Mayagüez (Puerto Rico).
2. **Aleksander Veraksa** — Doctor of Psychology, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University, Vice-President of the Russian Psychological Society, Corresponding Member of the Russian Academy of Education (Russia).
3. **Yoshie Kaga** — Programme Specialist, Section of Education for Inclusion and Gender Equality, Division for Education 2030 Support and Coordination, UNESCO (Japan).
4. **Saths Cooper** — Vice President of the International Social Sciences Council ISSC, President of the Pan-African Psychology Union PAPU, Extraordinary Professor of the University of Pretoria, Honorary Professor of the University of Limpopo (South Africa).
5. **Elena Smirnova** — Professor, Doctor of Psychology, Head of the Laboratory for the Preschool Mental Development at the Institute of Psychology of the Russian Academy of Education, Senior Researcher of the Moscow Center for Psychological and Pedagogical Assessment of Games and Toys (Russia).
6. **Vladimir Sobkin** — Director of the Center for Sociology of Education at the Institute of Education Management of the Russian Academy of Education, Doctor of Psychology, Member of the Russian Academy of Education (Russia).
7. **Francisco Pons** — professor of developmental psychology at the Department of Psychology of the University of Oslo (Norway).
8. **Igor Shiyan** — PhD in Psychology, Deputy Director of the Institute of System Projects of the Moscow City University (Russia).
9. **Olga Shiyan** — PhD in Psychology, Senior Researcher at the Laboratory of Childhood Development at the Moscow City University, Professor of the Department of Cognitive Psychology at the Vygotsky Institute of Psychology of the Russian State University for the Humanities (Russia).

**11.30–12.00**  
**Expo Hall,**  
**floor 1**

**Visiting the Exhibition-Fair «Early Childhood Education Today»**

**12.00–14.00**

**Simultaneous sessions**

**12.00–14.00**  
**Room 1,**  
**floor 1**

Scientific session “**Role of Books in the Development of a Modern Child**”

#### Chairs:

- **Alfiya Dorofeeva** — President of Preschool Education Quality Development Association.
- **Ursula Stenger** — Head of Department of Educational and Social Science at the University of Cologne (Germany).

#### Presentations:

1. “**Comedy in Children’s Books: Carnival, Censorship, and Critical Thinking**” — John Beach, St. John's University (USA).
2. “**Family reading potential in preserving the national and cultural identity**”— Olga Shatunova, Elabuga Institute of Kazan Federal University (Russia).
3. “**Formation of reader interest in preschoolers**” — Svetlana Mamaeva, School №1212 (Russia).
4. “**Building bridges to understanding: Literacy acquisition in STEM enriched pre-K learning environments**” — Lea Ann Christenson, Towson University (USA).
5. “**What to read and how to read for preschool children. A comparative research**” — Elena Dorofeeva, School of 7 Gnomes Developing Center (Russia).
6. “**Analyses of 5 most rated animated movies in 5 years according to sustainable development with the regard of 7R principles**” — Rahime İnan, Middle East Technical University (Turkey).
7. “**Learning to read and the role of the «open» library in a kindergarten**” — Anna Skok, AKADEMICA Ltd (Russia).

**12.00–14.00**  
**Room 2,**  
**floor 1**

Scientific session “**Preschool Drawing**”

#### Chairs:

- **Natalya Fomina** — Doctor of pedagogical sciences, professor, corresponding member of the Russian Academy of Education, head of the Laboratory of Music and Fine Arts at the Institute of



Art Education and Cultural Studies of the Russian Academy of Education (Russia).).

- **Tatyana Koptseva** — Associate Professor at the Department of Age Psychology of the Faculty of Psychology of Lomonosov Moscow State University (Russia).

#### **Presentations:**

1. **“Children's drawing as a phenomenon of artistic culture”** — Natalya Fomina, Institute of Art Education and Culturology of the Russian Academy of Education (Russia).
2. **“Educational capacities of children's drawing”** — Tatyana Koptseva, Institute of Art Education and Culturology of the Russian Academy of Education (Russia).
3. **“On the age prerequisites for artistic development”** — Aleksander Melik-Pashaev, laboratory of psychological problems of artistic development of the Psychological Institute of the Russian Academy of Education (Russia).
4. **“Children's drawing from the position of art criticism analysis”** — Olga Nekrasova-Karateeva, Herzen University (Russia).
5. **“Regular master classes for children in the Russian Academy of Arts”** — Tatiana Kochemasova, Russian Academy of Arts (Russia).
6. **“Drawing as a figurative thinking for beginners and non-drawing children (from the experience of the author's School of drawing and watercolor)”** — Liya Pavlova, Moscow State University of Civil Engineering (Russia).
7. **“Children's fine creativity in the period of illness as a means of their self-knowledge, upbringing and coping (from the experience of pedagogical observations in the centers of creative rehabilitation)”** — Elena Sheleg, Charity Fund «GRANI TALENT» (Russia).
8. **“Creative ways of image transformation in children's drawing”** — Svetlana Churbanova, Lomonosov Moscow State University (Russia).
9. **“A young artist — a creator of the third millennium”** — Aleksander Degen, Irina Shashina, Izo-Izdat (Russia).

**12.00–14.00**  
**Room 3,**  
**floor 1**

Scientific session **“ICT in Early Childhood”**

#### **Chairs:**

- **Natalya Amelina** — Head of the Professional Development of Teachers and Networking, UNESCO IITE (Russia).

#### **Presentations:**

1. **“A new generation kindergarten: using an interactive sand-box in pre-school education”** — Ilona Pichugina, Innovations for children Ltd (Russia).
2. **“ICT in preschool education: what do teachers and parents think about this?”** — Galina Sergeeva, Autonomous Institution of Additional Professional Education Yaroslavl region Institute for the Development of Education (Russia).
3. **“Information system «Speech technologies» in preschool education”** — Viktoriya Borisova, early education center «Logotech» (Russia).
4. **“Conducting an annual cycle of classes «Algorithmy for Preschoolers» in the senior groups of a kindergarten”** — Aleksander Leonov, Lomonosov MSU (Russia).
5. **“Media portrayal of scientists on children's TV programs”** — Volkan Sahin, Middle East Technical University (Turkey).
6. **“The role of children's developmental centers in the educational system of Russia”** — Savr Muchkaev, an individual entrepreneur (Russia).
7. **“Formation of rhythmic abilities in preschool children through playing on children's musical instruments using multimedia technologies”** — Olesya Tikunova, kindergarten № 18 (Russia).

**12.00–14.00**  
**Room 5,**  
**floor 1**

Scientific session **“Professional Development of Teachers”**

#### **Chairs:**

- **Aleksandra Gogoberidze** — PhD, Professor, Director of the Childhood Institute of the Herzen State Pedagogical University of Russia (Russia).
- **Igor Remorenko** — Rector of Moscow City University (Russia).

#### **Presentations:**

1. **“Creativity and the EC teacher: a case study from Greece”** — Eleftheria Argyropoulou, University of Crete (Greece).
2. **“Creativity and the EC teacher: a case study from Greece”** — Eleftheria Argyropoulou, University of Crete (Greece).
3. **“Transitioning from Primary Grade Classrooms to Infant/Toddler Rooms: Teachers' Transformational Experiences”** — Jeessun Jung, Ohio University (USA).
4. **“Professional position of preschool education teachers: research results”** — Elena Kotochigova, Institute of Education Development (Russia).



5. **“Early Childhood Teachers’ Development of the Professional Self: Linking Theory to Practice through an e-blended Course”** — Theresa LU, Singapore University of Social Sciences (Singapore).
6. **“Conditions of children’s educational activity in kindergartens: perspectives on educational activity in textbooks on pedagogy in Russia and Norway”** — Elena Merzliakova, UiT-Norges Arktiske Universitet (Norway).
7. **“Analysis of Teachers’ Attitudes towards Online Learning at Universitas Terbuka Indonesia”** — Della Jovanka Raymena, Universitas Terbuka Indonesia (Indonesia).

**12.00–14.00**  
**Room 6,**  
**floor 1**

Round Table **“Pre-school education quality research in Russia — 2017. Main results and development guidelines”**

During 2017, at least three major studies on the quality of pre-school education were conducted in Russia:

1. **“Investigation of the All-Russia People’s Front”**
2. **“The best kindergartens in Russia — 2017** Social Navigator INA «Russia Today»
3. **“Research of Rosobrnadzor and the Moscow State Pedagogical University «NIKO-Preschool»**
4. **“At the round table, it is intended to present and discuss the results of these studies, to identify the most relevant areas of the development of the preschool education quality..**

At the round table, it is intended to present and discuss the results of these studies, to identify the most relevant areas of the development of the preschool education quality..

**Chairs:**

- **Elene Yudina** — Professor, Head of the Department of Pre-school Education Management, Moscow School of Social and Economic Sciences (Russia).
- **Igor Shiyan** — PhD in Psychology, Deputy Director of the Institute of System Projects of the Moscow City University (Russia).

**Participants:**

1. **Tatyana Volosovets** — Director of Institute of Psycho-Pedagogical Problems of Childhood of Russian Academy of Education, Professor (Russia).

2. **Lubov Dukhanina** — Professor, Deputy Chair of the State Duma’s Committee for Education and Science, Chair of the „Znanie” Society (Russia).
3. **Tatiana Le-van, Moscow City University (Russia)** — Senior Research Assistant at the Child Development Laboratory of the Institute of System Projects of the State Social Security Administration of the Moscow State Pedagogical University (Russia).
4. **Natalya Tyurina** — Head of the Department of Projects in the field of education and social sphere, Head of the project «Social Navigator» (Russia).
5. **Olga Shiyan** — PhD in Psychology, Senior Researcher at the Laboratory of Childhood Development at the Moscow City University, Professor of the Department of Cognitive Psychology at the Vygotsky Institute of Psychology of the Russian State University for the Humanities (Russia).

**12.00–14.00**  
**Room 7,**  
**floor 7**

Scientific session **“Investments and Efficiency in Preschool Education and Early Childhood development”**

According to international studies, investments in early childhood development are the most effective for the developing of human potential and the economy of states. That is why preschool education and increasing the access of young children to quality education and development have become a major theme of educational policy at the international level. This round table is devoted to the issues of improving the effectiveness of preschool education and ways of implementing educational policy for these purposes.

Kindergarten and school as a part of the infrastructure of a smart city — an innovative architectural project “BuildSchool” implemented in the CIS and Russia will be also presented at the round table.

The round table is organized with the support of the World Bank Group.

**Chairs:**

- **Tigran Shmis** — Senior Specialist in Education of Moscow Office of the World Bank (Russia).

**Experts:**

- **Irina Abankina** — Director of the Institute for Educational Development at the National Research University «Higher School of Economics» (Russia).

- **Elena Bodrova** — Chief Researcher at the Research Institute for Childhood Education and Development (USA).
- **Yoshie Kaga** — Programme Specialist, Section of Education for Inclusion and Gender Equality, Division for Education 2030 Support and Coordination, UNESCO (Japan).
- **Inna Karakchieva** — Leading Specialist of the Research Department of the Analytical Center for the Government of the Russian Federation (Russia).
- **Irina Komarova** — PhD in History, Leading Researcher of the All-Russian Foreign Trade Academy, Ministry of Economic development of the Russian Federation (Russia).
- **Maria Ustinova** — Analyst of education global practice at the World Bank (Russia).

**14.00–14.30**  
**Poster Hall,**  
**floor 1**

**Poster session**

**Chairs:**

- **Igor Shiyan** — PhD in Psychology, Deputy Director of the Institute of System Projects of the Moscow City University (Russia).
- **Aleksander Veraksa** — Doctor of Psychology, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University, Vice-President of the Russian Psychological Society, Corresponding Member of the Russian Academy of Education (Russia).
- The list of presentations is at p. 115.

**14.30–15.30**  
**Atrium,**  
**Expo Hall**

**Lunch, visiting the Exhibition-Fair «Early Childhood Education Today»**

**15.30–17.30**  
**Main hall,**  
**floor 2**

**Plenary Session**

**Chairs:**

- **Nikolay Veraksa** — Rector of International Academy of Pre-school Education, Moscow (IAPE), Head of the Center for Education and Social Pedagogy at the Institute for Childhood, Family and Education Studies of the Russian Academy of Education, Doctor of Psychology, Professor (Russia).

- **Lubov Dukhanina** — Professor, Deputy Chair of the State Duma's Committee for Education and Science, Chair of the „Znanie” Society (Russia).
- **Igor Shiyan** — PhD in Psychology, Deputy Director of the Institute of System Projects of the Moscow City University (Russia).

**Presentations:**

1. **“Regulatory functions development of senior preschoolers”** — Aleksander Veraksa, Doctor of Psychology, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University, Vice-President of the Russian Psychological Society, Corresponding Member of the Russian Academy of Education (Russia).
2. **“Digital childhoods and socio-cognitive development: A Vygotskian perspective”** — Roger Säljö, PhD, Professor, Director of the Linnaeus Centre for Research on Learning, Interaction and Mediated Communication in Contemporary Society, University of Gothenburg (Sweden).
3. **“Play and Resilience: An OMEP World Project”** — Nektarios Stellakis, OMEP Regional Vice President for Europe, University of Patras (Greece).
4. **“Early childhood education as a key element for human capital development”** — Amanda Deverchelli, Acting Global Lead for Early Childhood Development, Education at the World Bank (USA).

**Poster Session Presentations::**

1. “Domestic Violence And Standard One Children’s Performance In Sotik Sub-county, Bomet County, Kenya” — **Rachel Kamau**, Kenyatta University (Kenya).
2. “Parent education is a resource for the child’s personal development in a changing world” — **Elena Evdokimova** (Russia).
3. “What influences the development of cognitive and research activity in preschool children?” — **Marina Nadezhina** (Russia).
4. “Museum Pedagogy as a Means of Moral and Spiritual Education of Preschool Children” — **Natalya Kovalyova** (Russia).
5. “A good week in a kindergarten — good life in the family” — **Yulia Kashirskaya** (Russia).
6. “Family and kindergarten — two banks of the same river” — **Lubov Lavrova** (Russia).

7. "Steps of health" — **Larisa Anisimova** (Russia).
8. "Continuity in the development of moral values by senior pre-school children and junior schoolchildren" — **Galina Ivanova** (Russia).
9. "Prevention and correction of psychoemotional stress in children of senior preschool age" — **Inga Ganyuk** (Russia).
10. "A child with special needs as a meaningful element of the social interaction of subjects" — **Ekaterina Kulikova** (Russia).
11. "Creation of a developing educational space for preschool children by means of modern gaming technologies in the context of the implementation of Russian Federal State Education Standards of Preschool Education" — **Tatyana Gorshenina** (Russia).
12. "Unconventional tempering of preschoolers" — **Olga Kiryakova** (Russia).
13. "Different children-equal opportunities: the formation of an inclusive approach in working with children with disabilities in the preschool context" — **Tatyana Bushina** (Russia).
14. "Project activity as a tool for environmental education of preschool children" — **Natalia Malkova** (Russia).
15. "Using the technology of museum pedagogy in the social and communicative development of preschool children: diagnosis and development" — **Elena Denisova** (Russia).
16. "Development of speech of young children through theatrical activities" — **Irina Mayorova** (Russia).
17. "Preschool children as architects of the educational route" — **Lusine Zulumyan, Elena Sapunova** (Russia).
18. "Innovative form of cooperation between the family and kindergarten on the example of the city festival «Happy Children»" — **Diana Zubchenko** (Russia).
19. "Psychological and pedagogical development program «Child and Kindergarten»" — **Roza Romanova** (Russia).
20. "Educators about the federal standard of preschool education: understanding of principles and key concepts" — **Tatiana Ermakova** (Russia).
21. "The use of gaming technology in the process of teaching the subject «Mathematics»" — **Svetlana Shipilova** (Russia).
22. "Harmony of the soul and body" — **Lilia Zainutdinova** (Russia).
23. "Establishment of a «Family Support Center» in ODA for parents and children from 0 to 7 years who do not attend kindergarten" — **Irina Markova** (Russia).

24. "Patriotic education of preschool children through early career guidance" — **Leila Braslavskaya** (Russia).
25. "An «artificial» lefty child" — **Irina Afanasyeva** (Russia).
26. "Individually psychological features of memory interference in older preschoolers" — **Yulia Kozlovskaya** (Russia).
27. "The pedagogical project «Let's Know Together» (training of teachers of the educational organizations of Mari El Republic «Raising the effectiveness of pedagogical activity in the development of the cognitive activity of preschool children»)" — **Irina Protasova** (Russia).
28. "Methods and means of relieving emotional tension in preschool children in the group of twenty-four-hour stay" — **Alisa Shabalina** (Russia).
29. "Building an innovative model of the inclusive educational space of the university on the basis of target groups" — **Evgenia Gunina** (Russia).
30. "Use of information and communication technologies in museum pedagogy for development of cognitive activity of preschool children" — **Elena Burdykina** (Russia).
31. "Color therapy as a method for overcoming psychological difficulties and preserving the psychological health of children" — **Tatyana Chernova** (Russia).
32. "Psychological and pedagogical support of employees of preschool institutions working with children with HIA" — **Svetlana Danchenkova** (Russia).
33. "Socio-psychological factors that contribute to the violation of behavior in preschool children»" — **Marina Chemodanova** (Russia).
34. "Support and development of children's reading on the basis of interaction of kindergarten, family and library" — **Yulia Nikolaeva** (Russia).
35. "The model of interaction between the OED and parents on moral and patriotic education in rural kindergarten" — **Larisa Fedorova** (Russia).
36. "The preschooler's musical game is a new format" — **Irina Kodirova** (Russia).
37. "Examining the montessori model of early childhood education in Ghana: the gap between policy and practice" — **Ahmed Abdulai Jinapor** (Ghana).

38. "Formation and development of speech culture of children in preschool educational institutions" — **Larisa Filatova**, kindergarten 173 (Russia).
39. "A series of universal didactic game aids «It is more interesting to develop playing together»" — **Tatyana Plyasunova**, The Planet of Childhood Lada, kindergarten № 203» (Russia).
40. "«The GARDEN project». Open Guaranteed Parent Training for Optimal Activities with children" — **Inna Zhitina**, kindergarten 92 (Russia).
41. "Application of information technologies in the process of tolerance development in children of senior preschool age" — **Anna Mishina**, St. Petersburg Polytechnic College (Russia).
42. "Physical activity and health in early childhood" — **Alena Ivleva**, kindergarten 3 (Russia).

**14.30–15.30**

**Atrium,  
floor 2**

**Evening Cocktail (invitation only)**

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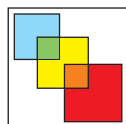
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