

**10th INTERNATIONAL
CONFERENCE**

**«EARLY CHILDHOOD CARE
AND EDUCATION»**

Moscow, Russia **December 10–12**



PROGRAM

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CONFERENCE AGENDA (SHORT VERSION)

**10–12
December**



December 10, 2020

10.00 am – 1.00 pm	PLENARY HALL. Opening ceremony Plenary session			
1.00–1.30 pm	Break. Movie about village Vyatskoye			
Time	Hall 1 (simultaneous interpreting)	Hall 2 (simultaneous interpreting)	Hall 3 (simultaneous interpreting)	Hall 4 (simultaneous interpreting)
1.30–3.30 pm	Scientific session Partner Country of the Conference — Republic of Uzbekistan	Symposium. 75th Anniversary of the UN Modern Early Childhood Education Strategy	Symposium Early Childhood in Global Digital Age	Scientific session Teachers Training (part 1)
3.30–4.00 pm	Break			
4.00–6.00 pm	Scientific session Focus Region of the Conference — Republic of Tatarstan	Roundtable discussion Present-Day Networking of UNESCO Chairs. Expanding International Cooperation	International symposium: Transforming Education in the Pandemic: International Context	Scientific session Teachers Training (part 2)

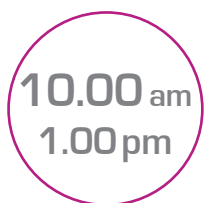
December 11, 2020

10.00 am – 12.00 pm	Roundtable discussion Traditional Values in Early Childhood	Scientific session Science to Paractice: Innovative Solutions for Relevant Childhood Issues	Scientific session Social Entrepreneurship in Education	Scientific session Threats to Mental Health of Children: Risk Areas and Recovery Approaches
12.00–12.30 pm	Break			
12.30–2.30 pm	Scientific session What Is Teaching in the Kindergarten? Education Standart in Sweden	Symposium Play and Its Role in Teachers Professional Training	Scientific session Private Early Childhood Education. Storytelling	Scientific session Cognitive Development in Early Childhood
2.30–3.00 pm	Break			
3.00–5.00 pm	Roundtable discussion Space for Child Development Implementation. Practical View and Scientific Definition	Scientific session Play in Early Childhood	Scientific session Economy And Management In Early Childhood Education	Scientific session Kindergarten and family

December 12, 2020

10.00 am – 12.00 pm	Roundtable discussion Partnering Kindergartens: Stakeholders And Strategy For Efficient Cooperation	Scientific session Media Education in Early Childhood	Scientific session Health and Physical Development of Children	10.00 am – 11.00 am Best pedagogical practices
12.00–12.30 pm	Break			Presenting best pedagogical practices (no translation)
12.30–2.30 pm	International symposium: How to Evaluate Education Environment for Sustainable Development?	Symposium Developing Creativity in Early Childhood	Roundtable discussion Children with Special Educational Needs in Inclusive Early Childhood Education	
2.30–3.00 pm	Break			
3.00–5.00 pm	Scientific session Education for Sustainable Development in Early Childhood	Scientific session Developing Giftedness in Early Childhood Education System	Scientific session Artistic and Aesthetic Development of Preschoolers	
5.00 – 6.00 pm	Summig Up, Q&A (Plenary Hall)			

DECEMBER 10 (Thursday)



CONFERENCE OPENING PLENARY SESSION

MODERATORS:

- **Nikolay VERAкса** — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).
- **Inna KARAKCHIEVA** — PhD in Pedagogy, Leading Advisor of Analytical Center under the Government of the Russian Federation, Head of Strategy, Analysis and Forecast Department of Ministry of Education of the Russian Federation (Russia).

WELCOME ADDRESSES:

- Welcome address and presentation by a representative of Ministry of Education of the Russian Federation.
- Welcome address and presentation by Stefania Giannini, UNESCO Deputy Director-General for Education.
- Welcome address by Grigory Ordzhonikidze, Executive Secretary of Commission of the Russian Federation for UNESCO, Ambassador for Special Assignments of Ministry of Foreign Affairs of the Russian Federation.
- Welcome address by Mintimer Shaimiev, State Counsellor of the Republic of Tatarstan.
- Welcome address by the Deputy Chairman of State Duma Committee for Education and Science.

PRESENTATIONS:

1. Relationship Between Educational Environment and Child's Mental Development: Forecasted and Unexpected Results of Longitudinal Study.

Alexander Veraksa — PhD in Psychology, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University, Vice-President of Russian Psychological Society, Corresponding Member of Russian Academy of Education. Winner of Russian Federation Presidential Science and Innovation Award for Young People (Russia).

2. Investing in Early Childhood Development During COVID-19 Pandemic.

Amanda Devercelli — Senior Education Specialist and Global Lead for Early Childhood Development and Preschool Education at World Bank (USA).

3. Development of Alternative Models of Preschool Education in the Republic of Uzbekistan as a Prerequisite for Ensuring Equal Opportunities for Children in School Preparation.

Agrippina Shin — PhD in Pedagogy, Associate Professor, Minister of Preschool Education of the Republic of Uzbekistan (Uzbekistan).

4. New Preschool Education Program in Sweden: Children's Rights, Play Activities and Sustainable Development.

Ingrid Engdahl — Regional OMEP Vice President for Europe Associate, Professor in Department of Child and Youth Studies, Stockholm University (Sweden).

5. Developing Potential of Play Activity: From L. S. Vygotsky to the Present Day.

Nikolay Veresov — PhD in Psychology, Associate Professor in Monash University (Australia).

6. Play as a Prerequisite for Educational Process.

Cheng Xueqin — Director of Anji Childhood Education Research Center, creator of Anji Play Approach, member of Play and Materials Professional Committee, member of China National Society of Early Childhood Education, head of "True Play" foundation in Leiden (China).

BREAK (1.00–1.30 PM)

Movie about village Vyatskoye

Vyatskoye was the first member of the Association of the most beautiful villages and towns of Russia. As of today, it hosts 53 cultural heritage objects. Over 30 cultural and historical monuments have been restored and repurposed, many places of interest were involved in museum activities. Each object reflects individuality of the region, uniqueness and richness of the local culture. The museum collection of Vyatskoye Historical and Cultural Complex includes 30,000 exhibits, some of which are part of the Museum Fund of the Russian Federation. Vyatskoye is a place of many projects of social importance endorsed on regional and federal levels, including annual festivals «Days of Nekrasov in Vyatskoye» and «Country-side is the Soul of Russia», convention of descendants of entrepreneurs and priests «Birds Return to Their Nests» and international competition for young music performers «Vyatskoye».

DECEMBER 10 (Thursday)

1.30 pm
3.30 pm

SCIENTIFIC SESSION

PARTNER COUNTRY OF THE CONFERENCE — REPUBLIC OF UZBEKISTAN

The session will be focused on theoretical and practical fundamentals on pre-school education. Experts from Uzbekistan, leading preschool education research specialists and practitioners as well as representatives of the United Nations Children's Fund (UNICEF) from Uzbekistan will discuss approaches to children's development and education, integrated education solutions for children with special needs, training of personnel according to the State requirements to development of young and preschool children in the Republic of Uzbekistan. Particularly, they will:

- Present alternative preschool education models applied in the Republic of Uzbekistan;
- Offer integrated education solutions for children with special needs;
- Share their experience related to objective-spatial development environment according to the State program of the Republic of Uzbekistan "Ilk Kadam" ("First step");
- Share their experience in improvement of methodology for developing children's mathematical competencies;
- Present the results of a study on upbringing and home education of preschool children during COVID-19 self-isolation;
- Share their experience in introducing remote education technologies to the advanced training of preschool education professionals.

CHAIRS:

- **Agrippina SHIN** — PhD in Pedagogy, Associate Professor, Minister of Preschool Education of the Republic of Uzbekistan (Uzbekistan).
- **Olga VENNETSKAYA** — PhD in Pedagogy, Rector of International Academy of Preschool Education (IAPE), Honorary Worker of Secondary Vocational Education, RAS Expert for Early Childhood Education (Russia).

PRESENTATIONS:

1. Integrated Education Solutions for Children with Special Needs — A Chance for the New Future.

Shakhnoza Mirziyoyeva — Head of Preschool Education Policy Department at Ministry of Preschool Education of the Republic of Uzbekistan (Uzbekistan).

2. Organizing the Objective-Spatial Development Environment According to the State Program of the Republic of Uzbekistan "Ilk Kadam".

Svetlana Pak — Lecturer at Preschool Education Department of Bucheon University in Tashkent, Director of Non-Governmental Preschool Educational Organization “Dreamboat” (Uzbekistan).

3. Improvement of the Methodology for Developing Mathematical Competencies in Children at Preschool Educational Institutions.

Gaukhar Dzhanpeisova — PhD in Pedagogy, Associate Professor, Head of Preschool Education Methodology Department at Tashkent State Pedagogical University named after Nizami (Uzbekistan).

4. Introducing Remote Education Technologies to the Advanced Training of Preschool Education Professionals.

Nargiza Abdunazarova — PhD in Pedagogy, Vice Rector at Institute for Retraining and Advanced Training of Managers and Specialists of Preschool Educational Institutions (Uzbekistan).

5. Upbringing and Home Education of Preschool Children During COVID-19 Self-Isolation.

Vazira Nazarova — Early Childhood Development Officer at UNICEF Uzbekistan (Uzbekistan).

6. Role of Preschool Teachers in Artistic and Aesthetic Development of Senior Preschoolers Based on the Program “World of Magicians”.

Tatyana Chabrova — PhD in Pedagogy, Chief Specialist of National Center for Social Adaptation of Children with Special Needs (Uzbekistan).

BREAK (3.30–4.00 pm)

4.00 pm
6.00 pm

FOCUS REGION OF THE CONFERENCE — REPUBLIC OF TATARSTAN

Session on Focus Region Tatarstan is dedicated to presenting best practices of the Republic. The session will feature speeches by Tatarstan’s leading preschool education experts, including researchers, educators, psychologists, teachers, and managers.

The Ministry of Education and Science of Tatarstan and the Institute for Advanced Training of Education Professionals of the Republic of Altai gathered the best achievements of the Republic in preschool education to showcase them at the conference.

CHAIRS:

- **Elvira IZMAYLOVA** — Head of Preschool Education Department in Ministry of Education and Science of the Republic of Tatarstan (Russia).
- **Olga VENNETSKAYA** — PhD in Pedagogy, Rector of International Academy of Preschool Education (IAPE), Honorary Worker of Secondary Vocational Education, RAS Expert for Early Childhood Education (Russia).

PRESENTATIONS:

1. Personal Education of Preschool Children: Value-Driven Approach.

Rasilya Latypova — Associate Professor at Department of Preschool and Elementary Education, Tatarstan Institute of Education Development (Russia).

2. Improving Quality of Education Environment Through Development of Open Professional Cooperation Between Educators. Implementation of Tatneft Project at Almetyevsk Kindergartens.

Elmira Giniyatullina — Manager of Child Development Center — Municipal Kindergarten No.2 "Planet of Childhood", Almetyevsk (Russia).

Elena Makarova — Manager of Child Development Center — Municipal Kindergarten No.44 "Rosinka", Almetyevsk (Russia).

3. Introducing the National Culture of Tatar People to Preschool Children.

Rezida Zakirova — Municipal Kindergarten No.5 "Belekech", Mamadyshsky Municipal District (Russia).

4. Educational Process Modeling Based on Activity-Oriented Approach in Polylingual Environment.

Lilia Galieva — Manager of Combined-Type Kindergarten No.81 with Tatar Language of Instruction, Kazan (Russia).

5. Educational Information Resources in Working with Children's Parents in Bilingual Education Environment.

Svetlana Ryasova — Senior Teacher at Kindergarten No. 14, Tatarstan (Russia).

6. Preschool Education Quality Assessment as a Tool for Developing Bilingual Environment at Kindergarten.

Gulnur Zinnurova — Manager of Vysokaya Gora Kindergarten "Sandugach" (Russia).

7. Development of Parents' Responsibility. Implementation of the "Rostok" ("Sprout") Project Based on the Kindergarten's Consulting Center.

Ekaterina Yarullina — Manager of Municipal Kindergarten No. 95 "Balkysh", Naberezhnye Chelny (Russia).

Daria Yarullina — Music Teacher at Municipal Kindergarten No. 95 "Balkysh", Naberezhnye Chelny (Russia).

8. Developing Technical Skills in Preschool Children in the Process of Construction and Modeling Activities (Robotics).

Larisa Khramova — Child Development Center — Kindergarten No.91, Nizhnekamsk (Russia).

Larisa Protsenko — Child Development Center — Kindergarten No.91, Nizhnekamsk (Russia).

9. Four-Dimensional Education — Educational Path of Generation Alpha. A Contemporary Model of Educational Stages Succession.

Venera Khayrutdinova — Director of Lyceum Engineering Center, Sovetsky District, Kazan (Russia).

Elena Baranova — Deputy Director for Preschool Education of Lyceum Engineering Center, Sovetsky District, Kazan (Russia).

Natalya Strelkova — Senior Teacher of Lyceum Engineering Center, Sovetsky District, Kazan (Russia).

10. Special Aspects of Organizing Individual Approach Based on Preschool Children Development Assessment. Workshop "Designing the Children's Individual Development Path Powered by Pedagogical Observation."

Oksana Maslakova — Preschool Education Methodologist at Department of Education of Chistopolsky District of Tatarstan (Russia).

Natalya Saltykova — Senior Teacher at Municipal Kindergarten No.11, Chistopol (Russia).

11. Inclusive Education in Preschool Educational Institutions.

Irina Mitrokhina — Manager of Municipal Combined-Type Kindergarten No.67 "Nadezhda", Naberezhnye Chelny (Russia).

12. Laboratory of Management Innovations: Establishing a Successful Kindergarten Team.

Roksana Khayrullina — Manager of Municipal Combined-type Kindergarten No.130 with Tatar Language of Instruction, Privolzhsky District, Kazan (Russia).

Tatyana Zaripova — Manager of Municipal Combined-type Kindergarten No.130 with Tatar Language of Instruction, Privolzhsky District, Kazan (Russia).

POSTER PRESENTATIONS:

1. Environmental Variability — A Space for Children's Development.

Albina Guzaerova — Director at Child Development Center — Municipal Kindergarten No.27 "Neni Kullar", Almetyevsk (Russia).

2. Educational Ecosystem of Preschool Educational Institution: Development Resources and Tools.

Ilvira Khayrutdinova — Manager of Vysokaya Gora Municipal Kindergarten «Belekech», Naberezhnye Chelny (Russia).

3. Contemporary Approaches to Organization of Construction Activities at Kindergartens as a Precondition for Engineering Thinking Development.

Nailya Altafova — Senior Teacher at Naberezhnye Chelny Child Development Center — Kindergarten No.104 «Belekech», Naberezhnye Chelny (Russia).

DECEMBER 11 (Friday)

10.00am
12.00pm

SCIENTIFIC SESSION

PATRIOTIC EDUCATION AND TRADITIONAL VALUES IN EARLY CHILDHOOD

The key goal of preschool education in Russia is to develop well-rounded and socially responsible individuals based on moral and spiritual values of the peoples of the Russian Federation as well as on historical, national, and cultural traditions.

Let us discuss how we shall educate little citizens.

CHAIRS:

- **Margarita PARAMONOVA** — Dean of Faculty of Preschool Pedagogics and Psychology, Moscow State Pedagogical University (MSPU), Associate Professor of Preschool Education Theory and Methodology Chair, PhD in Pedagogy (Russia).
- **Alfiya DOROFEEVA** — President of Preschool Education Quality Development Association, CEO of Mozaika-Sintez Publishing House (Russia).

PRESENTATIONS:

1. Cool Russia vs. Great Russia? Selecting Strategies and Tools to Form Moral Values and Patriotism in Children.

Elena Izotova — PhD in Psychology, Associate Professor, Head of Developmental Psychology Department, Faculty of Preschool Education and Psychology at Moscow State Pedagogical University (MSPU) (Russia).

2. Contemporary Approaches to Moral Development of Preschool Children.

Tatyana Avdulova — PhD in Psychology, Professor of Developmental Psychology Department, Faculty of Preschool Education and Psychology at Moscow State Pedagogical University (MSPU) (Russia).

3. Development of the Value-Based Dimension in the Context of Children's Peer Interactions.

Guzelia Khuzeeva — PhD in Psychology, Associate Professor of Developmental Psychology Department, Faculty of Preschool Education and Psychology at Moscow State Pedagogical University (MSPU) (Russia).

4. Improving Early Childhood Education Pre-service Teachers' Knowledge of Core Societal Values: The Role of Culturally-Relevant Participatory Learning Method.

Peter Olowe Kayode — (Nigeria).

5. Trends or Brands? Using Conspicuous Consumption Objects for Patriotic Development of Preschool Children.

Galina Molchanova — PhD in Psychology, Associate Professor of Developmental Psychology Department, Faculty of Preschool Education and Psychology at Moscow State Pedagogical University (MSPU) (Russia).

6. Cultural and Historical Projects Aimed at Boosting Children's Knowledge About the Don Region.

Lyubov Abdulmanova — PhD in Pedagogy, Associate Professor of Preschool Education Department at Southern Federal University (Russia).

7. Development of Civic Consciousness in Senior Preschool Children.

Elena Potmenskaya — PhD in Pedagogy, Associate Professor at Institute of Education, Immanuel Kant Baltic Federal University (Russia).

Natalya Sapunova — Municipal Kindergarten No. 7 "Ogonyok", Kaliningrad (Russia).

8. Specifics of Shaping Ideas About Moral Values in Preschool Children.

Anna Antonova — Doctor of Pedagogy, Professor, Moscow State Pedagogical University (MSPU) (Russia).

POSTER PRESENTATIONS:

1. A Preschool Child and the Art in Digital Environment: Possible Pedagogical Impact on the Value System.

Viktoria Tsibulskaya — Moscow State Pedagogical University (MSPU) (Russia).

2. Formation of Patriotic Perception of Family, Native City, Nature, and Culture Based on Historical and Natural Specifics of the Native Region.

Olga Tereshenko — Teacher at Municipal Kindergarten, Putevka (Russia).

3. Influence of Motor Activity on Development of Moral Values in Senior Preschool Children.

Nataliya Vyalova — Senior Teacher at Kozma Minin Nizhny Novgorod State Pedagogical University (Russia).

4. School of Early Patriotic Development.

Olga Kachan — Methodologist at School of Early Patriotic Development, Sosnovoborsk (Russia).

BREAK (12.00–12.30 p.m.)

12.30pm
2.30pm

SCIENTIFIC SESSION

**WHAT IS TEACHING IN THE KINDERGARTEN?
EDUCATION STANDART IN SWEDEN**

The Session will be co-hosted by the experts of the Moscow City University and the University of Gothenburg (Sweden).

In September 2018, a new standard on preschool education took effect in Sweden. For the first time ever, it implemented the term "teaching" in regard to kindergartens. The Session will include a master class by Swedish scholars Sonja Sheridan and Pia Williams, the authors of the teaching aid on the right approaches to kindergarten education and on how it can be combined with child-inherent activities, the role of adults in education, and the importance of play.

The Teaching in Preschool aid book has been recognized with great success by Swedish preschool educators. The book has been translated into Russian and will soon be published in Russia. Bengt Eriksson, the translator of the book, will attend the Session.

CHAIRS:

- **Igor SHIYAN** — PhD in Psychology, Chairperson of Laboratory of Child Development, Deputy Director of Institute of System Projects, Moscow City University (Russia).
- **Nikolay VERAкса** — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).

SPEAKERS:

Sonja Sheridan — Professor, Deputy Head of Department of Education, Communication and Learning, University of Gothenburg (Sweden), author of National Preschool Curriculum (Sweden).

Pia Williams — Professor, Department of Education, Communication and Learning, University of Gothenburg (Sweden).

Bengt Eriksson — Translator of book "Teaching in Preschool", former Advisor for Cultural and Media Affairs of Ministry of Culture of the Russian Federation (Sweden).

Jonna Larsson — Senior Lecturer at Department of Education, Communication and Learning, Gothenburg University (Sweden).

Panagiota Nasiopoulou — Postdoctor at Department of Education, Communication and Learning, Gothenburg University (Sweden).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

ROUNDTABLE DISCUSSION

**SPACE FOR CHILD DEVELOPMENT IMPLEMENTATION.
PRACTICAL VIEW AND SCIENTIFIC DEFINITION**

The Session focuses on understanding the space for child development implementation (SCDI) concept. In the research context, it complements L. Vygotsky's Zone of Proximal Development (ZPD) concept.

The ZPD entails the study of cultural achievements through learning, while SCDI is related to new achievements, child leadership, and creativity.

What does SCDI mean as a scientific definition, why do we need to build this space, how to achieve this, and what are the available means? Our Roundtable will address all these questions.

CHAIRS:

- **Nikolay VERAкса** — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).
- **Alfiya DOROFEEVA** — President of Preschool Education Quality Development Association, CEO of Mozaika-Sintez Publishing House (Russia).

PRESENTATIONS:

1. Space for Child Development Implementation. Practical View.

Nikolay Veraksa — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).

2. Space for Child Development Implementation. Scientific Definition.

Alfiya Dorofeeva — President of Preschool Education Quality Development Association, CEO of Mozaika-Sintez Publishing House (Russia).

3. Supporting Exploratory Activities of Children in Kindergarten.

Marina Polyakova — PhD in Pedagogy, Associate Professor, Herzen State Pedagogical University of Russia (Russia).

4. Cultural and Historical Approach as a Methodological Framework for Supporting Innovative Development.

Tatyana Krivtsova — Project Lead at Educational Project Assistance Center, Bunakov Institute for Development of Education (Russia).

5. The System for Proactivity Development in Senior Preschoolers' Voluntary Activities.

Marina Zelinskaya — PG Student at Academy for Psychology and Educational Sciences, Southern Federal University (Russia).

6. Child Informative Conference at Kindergarten.

Larisa Kharina — Teacher at Municipal Kindergarten No.8, Kamensk-Uralsky (Russia).

7. Child Experiments as a Means to Foster Cognitive Activities of Preschoolers.
Galina Shibkova — Private Kindergarten No. 246, Ussuriysk (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 pm)

DECEMBER 12 (Saturday)

10.00am
12.00pm

ROUNDTABLE OF THE RUSSIAN NATIONAL COMMITTEE OF OMEP **PARTNERING KINDERGARTENS: STAKEHOLDERS AND STRATEGY FOR EFFICIENT COOPERATION**

Partnership brings forward new opportunities to improve the quality of and the access to educational services. The current epidemiological challenge and global crisis boost closer links among people and businesses, and new partnerships to cooperate for common good. The Session will address important practical issues: defining PEI stakeholders, the approach and strategy to manage stakeholders, including international partners and staff members.

The President of the Russian National Committee of OMEP will present her report on the history of the Russian Committee from the international cooperation perspective, showcase successful projects, share insightful ideas, and globally recognized new pedagogical techniques.

The session will bring together experts from Italy, Greece, Turkey, Russia, Portugal who will:

- Review partner-based preschool educational projects launched during the pandemics;
- Discuss social partnership and its benefit for PEIs and society;
- Share know-hows on motivating employees for joint productive work, or how to preserve team spirit in economic uncertainty.

The Session will feature a presentation of the international project “Learning Cultures Through Pedagogical Exchange”. The project involved five country members of the World Organization for Early Childhood Education (OMEPE, under the auspices of UNESCO). The project will offer guidelines on how to engage international partners and what goals your organization can achieve through this.

CHAIRS:

- **Larisa SHEVCHENKO** — President of Russian National Committee of OMEP, Director of Private Kindergarten “World of Childhood” (Russia).
- **Elena DOROFEEVA** — Lecturer at International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. International Partnership (32 Years of Hands-on Experience of the Russian National Committee of OMEP Jointly with the Global Preschool Teachers Community).

Larisa Shevchenko — President of Russian National Committee of OMEP, Director of Private Kindergarten “World of Childhood” (Russia).

2. International Project “Learning Cultures Through Pedagogical Exchange” — Maria Gerasina — Vice President of Russian National Committee of OMEP (Russia).

- “Matryoshka — Plagona — Matregona” — Nektarios Stellakis, PhD, teaching research author, University of Patras (Greece).
- “Matryoshka — Soganli” — Serap Erdoğan, PhD, President of OMEP Turkey (Turkey).
- “Unbelievable Adventures of Pinocchio in Russia” — Matteo Corbucci, President, Italian OMEP National Committee (Italy).
- Business Partnership with a Social Project — Dmitry Shubin, Manager of Purple Studio project, Kids Animation Desk (Russia).

3. Educational Institution Context. How to Efficiently Work with all Stakeholders. Please, Note! PEI Partners Go Beyond Children and Their Parents — Екатерина Насонова, руководитель проектор Российского комитета ОМЭП.

- Social Partnership of PEIs with “Prostine Russia” Nature Festival. Benefits for PEIs and Society — Tatyana Bliznyakova, Senior Teacher at Private Kindergarten “World of Childhood”, branch “Ladushki” (Russia).
- Managing Private Education Partner Programs in Portugal — Antonio Ponces de Carvalho, PhD in Pedagogy, President of Portuguese OMEP National Committee (Portugal).
- Parents’ Readiness to Interact with PEI Educators for Efficient Development of Children — Ekaterina Baginskaya, Director of Private Kindergarten, Teykovo (Russia).
- Efficient Kindergarten and Family Engagement Through Maximizing Open Educational Environment — Elena Karaseva, Private Kindergarten, Balashikha (Russia); Mira Sharygina — Private Kindergarten UNEK (Russia).
- Supporting Team Spirit of the PEI Personnel in Unstable Economic and Epidemiologic Situation — Oksana Montseva, Chairperson of the Primary Labor Union at Private Kindergarten “World of Childhood” (Russia).

BREAK (12.00–12.30 pm)

12.30pm
2.30pm

SYMPOSIUM

INTERNATIONAL PROJECT: HOW TO EVALUATE EDUCATION ENVIRONMENT FOR SUSTAINABLE DEVELOPMENT?

The Symposium is dedicated to the international OMEP project on Education for Sustainable Development! The project involves kindergartens from various countries, including Russia (over 70 public, municipal and private kindergartens, students and teachers). The participants evaluate the educational environment in

their institutions using a special scale based on international benchmarks. The evaluation accounts for social, economic and environmental aspects of kindergartens' activities. Based on the evaluation, they draft a development environment transformation plan to be implemented through a child-adult project, with a strong focus on children's leadership support and social engagement.

At the Symposium, experts in sustainable education for young children (aged 0–8) will present this and other international projects, national implementation specifics in various countries, and challenges faced by educators in project implementation as well as ways to address them. We succeeded in bringing together all the four co-leaders of the international project! What is more, the project itself celebrates its 10th anniversary this year! Russian kindergartens have been taking an active part in the project through all these years!

CHAIRS:

- **Ingrid ENGDAHL** — Regional OMEP Vice President for Europe Associate, Professor in Department of Child and Youth Studies, Stockholm University (Sweden).
- **Natalya RYZHOVA** — Doctor of Pedagogy, Professor, Laureate of Russian Government Award in Education, Moscow City University (Russia).

INVITED EXPERTS:

1. **Adrijana Visnjic-Jevtic** — President of OMEP Croatia, International Project Co-Head, Professor in University of Zagreb (Croatia).
2. **Ingrid Engdahl** — Regional OMEP Vice President for Europe Associate, Professor in Department of Child and Youth Studies, Stockholm University (Sweden).
3. **Natalya Ryzhova** — Doctor of Pedagogy, Professor, Laureate of Russian Government Award in Education, Moscow City University (Russia).
4. **Milada Rabušicová** — Professor at Department of Educational Sciences, Faculty of Arts, Masaryk University at Brno, International Project Co-Head, President of OMEP Czech Republic (Czech Republic).
5. **Paulette Luff** — Doctor, Anglia Ruskin University (UK).
6. **Serap Erdoğan** — Professor, Doctor, Faculty of Education, Preschool Education Department, Anadolu University (Turkey).
7. **Laila Gustavsson** — Ph.D. in Educational Work, Faculty of Education, Kristianstad University (Sweden).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

SCIENTIFIC SESSION

EDUCATION FOR SUSTAINABLE DEVELOPMENT IN EARLY CHILDHOOD

Today, education for sustainable development is a global preschool education priority. At the session, we will focus on various social (including culture), environmental and economic issues (how to train resource-saving skills in children). We will discuss what a kindergarten can do for sustainable development, how to change relationships between adults and children, support child leadership, manage project work, apply ICTs in lesson, transform the learning environment, set up interaction with families, change staff training and requalification approaches, how to build a green kindergarten, and a lot more. College and kindergarten educators will share their ideas and achievements.

We welcome everyone wishing to make their kindergarten attractive for children and their families and bring preschool education to a modern standard! Let us ask questions and discuss problems together!

CHAIRS:

- **Ingrid ENGDAHL** — Regional OMEP Vice President for Europe Associate, Professor in Department of Child and Youth Studies, Stockholm University (Sweden).
- **Natalya RYZHOVA** — Doctor of Pedagogy, Professor, Laureate of Russian Government Award in Education, Moscow City University (Russia).

PRESENTATIONS:

1. Education for Sustainable Development: How Can a Kindergarten Contribute?

Natalya Ryzhova — Doctor of Pedagogy, Professor, Laureate of Russian Government Award in Education, Moscow City University (Russia).

2. Teachers' Perspectives on Adaptive Reuse in Artistic Activities as a Part of Education for Sustainable Development in Early Childhood Education.

Adrijana Visnjic-Jevtic — President of OMEP Croatia, International Project Co-Head, Professor in University of Zagreb (Croatia).

3. Implementing the "Green Kindergarten" Concept in Volgograd Region PEIs.

Lidia Cherezova — PhD in Biology, Associate Professor, Faculty of Preschool Education, Volgograd State Socio-Pedagogical University (VSSPU), Head of Environmental Child Education Lab (Russia).

4. How to Teach Children to Save Energy?

Tatyana Polyakova — Further Education Teacher, Child Development Center — Kindergarten No. 1599 of Directorate of the President of the Russian Federation, Moscow (Russia).

Tatyana Popova — Senior Teacher, Child Development Center — Kindergarten No. 1599 of Directorate of the President of the Russian Federation, Moscow (Russia)

5. Ideas of Sustainable Development in Early Childhood Education: From Concept to Practice.

Irina Lykova — Doctor of Pedagogy, Deputy Director of Institute of Art Education and Cultural Studies, Russian Academy of Education (Russia).

6. Cultural Practices of Attracting Preschoolers to Musical Traditions of Russia's Peoples as a Social Component of Education for Sustainable Development.

Yulia Zagorskaya — Laureate of All-Russia Competition "The Teacher of the Year", Music Teacher at Public Kindergarten No. 93, Vyborg Region (Russia).

7. Pedagogical Support in Implementing Sustainable Development Concepts.

Andrey Tretyakov — Associate Professor of Preschool Education Department, Moscow State Region University, Senior Lecturer of Social Psychology Department, Moscow Psychology-Social University (Russia).

8. Environmental Education in Kindergarten for Sustainable Development.

Nina Lavrentyeva — Associate Professor, Federal State Educational Institution of Higher Education, Chita (Russia).

Irina Petrova — Education Management Committee "Krasnokamensk City and Krasnokamensk District" (Russia).

9. Rainforest Environmental Curriculum: An Early Childhood Tool in Respond to the Need for Teaching Our Children to Sustain Our Planet.

Adilia Frazer — ChildreNinos Bilingual Education (CNBE), a non-profit organization (USA).

POSTER PRESENTATIONS:

1. Environmental Education's Role in Developing Cognitive Interests of Junior Preschoolers.

Olga Schemelinina — Teacher, Municipal Kindergarten "Snezhinka", Putevka (Russia).

2. Environmental Education in Kindergarten Powered by Interactive Games.

Ilona Pichugina — Head of Methodology Department at Innovations for Children, Chelyabinsk (Russia).

3. Creating Optimal Conditions for Environmental Education of Preschool Children. Case Study.

Daria Zakharikova — Head of Private Kindergarten "UNEK", Balashikha (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 p.m.)

DECEMBER 10 (Thursday)

1.30 pm
3.30 pm

ROUNDTABLE DISCUSSION. 75TH ANNIVERSARY OF THE UN MODERN EARLY CHILDHOOD EDUCATION STRATEGY

The Roundtable will review preschool education in various countries, including key goals and objectives of preschool educational systems set by governments and society. What are the global trends? Are there any specifics, profound differences linked to peoples' cultures and traditions?

Russian practitioners will be interested to know:

- Which countries have public preschool education systems;
- Whether these countries have state standards, a common education policy;
- If free and accessible school education is available;
- Number of children per PEI group, number of teachers per group;
- Age groups covered by preschool education;
- If children's capabilities are tested at kindergartens and at school enrollment.

CHAIRS:

- **Aleksey BORISOV** — Vice President of World Federation of United Nations Associations, Head of UNESCO Chair in Human Rights and Democracy, Moscow State Institute of International Relations (MGIMO University) (Russia).
- **Natalya AMELINA** — Project Officer in Education, UNESCO Institute for Information Technologies in Education (Russia).

PRESENTATIONS:

1. Challenges for the Realization of SDG 4 in Relation to ECCE: Building a New Reality for Children.

Mercedes Mayol Lassalle — World OMEP President, Professor of University of Buenos Aires, Professor of UNESCO International Institute for Educational Planning (Argentina).

2. Millennium Goals and Their Impact on Early Childhood Education.

Irina Komarova — PhD in History, Vice Rector for Science at International Academy of Preschool Education (IAPE), Deputy Head of UNESCO Chair (Russia).

3. Today's Young Boys and Girls: Will They Be "Trapped in the Now" for as Long as They Live? And What About Their Role as to Future Generations?

Nico van Oudenhoven — PhD in Psychology, Professor, Director of International Child Development Initiatives Center (Netherlands).

4. Preschool Education Development in Russia: Laying Down the Groundwork for Higher Accessibility and Quality

Irina Fedosova — PhD in Economics, Director of National Institute for Quality Education, Director General of National Education Publishing House (Russia).

5. Integrating the Regional Education System of the Sakha Republic (Yakutia) in the Global Context: Lessons Learned and Future Prospects.

Vladimir Egorov — PhD in Physics and Mathematics, Director General of Future Generations Trust Fund, Yakutsk (Russia)).

BREAK (3.30–4.00 pm)

4.00 pm
6.00 pm

ROUNDTABLE DISCUSSION:

**UNESCO CHAIRS AND UNESCO ASSOCIATED SCHOOLS.
EXPANDING INTERNATIONAL COOPERATION**

The Roundtable invites representatives of UNESCO Chairs and UNESCO Associated Schools as well as pedagogical colleges and kindergartens wishing to participate in UNESCO preschool education projects.

The meeting is expected to:

- Inform participants on the work of UNESCO Chairs and the UNESCO Associated Schools Project;
- Discuss cooperation options and joint research opportunities;
- Discuss cooperation formats for sharing practices and joint training of teachers.

CHAIRS:

- **Nikolay VERAкса** — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).
- **Nella PRUSS** — PhD in Pedagogy, Professor, Rector of University of Management TISBI, Member of Russian Academy of Sciences, Member of Coordinating Committee of UNESCO Chairs in the Russian Federation (Russia).

December 11 (Friday)

10.00_{am}
12.00_{pm}

SCIENTIFIC SESSION

SCIENCE TO PRACTICE: INNOVATIVE SOLUTIONS FOR RELEVANT CHILDHOOD ISSUES

The Session is hosted by the Kazan Federal University (KFU) within the Conference Focus Region project.

How to manage teacher's work in a bilingual environment? What cognitive and physical features are important in a multicultural setting? How to build a supportive educational environment for effective preschool education and development in a bilingual setting? How to manage support of children with autism spectrum disorders through the application of modern know-hows? What is the role of parents in promoting digital literacy of children at preschool age?

Scholars will discuss these relevant childhood issues and propose solutions based on the example of the educational space of the Republic of Tatarstan.

CHAIRS:

- **Aydar KALIMULLIN** — Doctor of History, Professor, Director of Institute of Psychology and Education, Kazan Federal University (Russia).
- **Alla TVARDOVSKAYA** — PhD in Psychology, Associate Professor of Preschool Education Department, Institute of Psychology and Education, Kazan Federal University (Russia).

PRESENTATIONS:

1. Structural and Functional Model of Educational Environment in Early Childhood.

Evgenia Shishova — PhD in Pedagogy, Associate Professor at Department of Pedagogic Psychology, Head of "Practical Psychology in Education" Master Program (Psychological and Pedagogical Education), Institute of Psychology and Education, Kazan Federal University (Russia).

2. Correlation Between Cognitive and Physical Development of Children in a Bilingual Context.

Valeryan Gabdulkhakov — Doctor of Pedagogy, Professor at Preschool Education Department, Head of "Preschool Education Management" Master Program (Pedagogical Education), Institute of Psychology and Education, Kazan Federal University (Russia).

3. Effect of Ethnic and Regional Situation on Comprehensive Development of Preschool Children in a Context of Basic Experimental Platforms.

Farida Gazizova — PhD in Pedagogy, Associate Professor at Theory and Methodology of Preschool and Elementary Education Department, Elabuga Institute, Kazan Federal University (Russia).

Tatyana Galich — PhD in Psychology, Associate Professor at Theory and Methodology of Preschool and Elementary Education Department, Elabuga Institute, Kazan Federal University (Russia).

Rozalia Minnullina — PhD in Pedagogy, Associate Professor at Theory and Methodology of Preschool and Elementary Education Department, Elabuga Institute, Kazan Federal University (Russia).

Alesya Nurieva — Senior Lecturer at Theory and Methodology of Preschool and Elementary Education Department, Elabuga Institute, Kazan Federal University (Russia).

4. MakerSpace Technology and Digital Environment for Speech Development of Bilingual Preschoolers: Integration Cases.

Alsu Vafina — PhD in Philology, Associate Professor at Department of Russian and Foreign Literature, Lev Tolstoy Higher School of Russian and Foreign Philology, Institute of Philology and Intercultural Communication, Kazan Federal University (Russia).

5. Comprehensive Support of Children with Autistic Disorders Provided for by Consortium Between a Preschool Educational Institutions and Kazan (Volga) Federal University: Opportunities and Future Prospects.

Irina Nigmatullina — PhD in Pedagogy, Manager of Kindergarten "We are Together", Associate Professor at Department of Special Psychology and Correctional Pedagogy, Institute of Psychology and Education, Kazan Federal University (Russia).

6. Preschool Teachers' Perceptions Regarding English Language Teaching in Kindergartens in Greece.

Nikoletta Siozi — Primary Education of Cephalonia, Ministry of Education and Religious Affairs (Greece).

7. Children with Autistic Spectrum Disorders — Dynamics in Developing Verbal and Social Skills.

Veronika Vasina — PhD in Psychology, Associate Professor at Department of Special Psychology and Correctional Pedagogy, Institute of Psychology and Education, Kazan Federal University Institute of Psychology and Education of Kazan Federal University (Russia).

8. Modern Parents of Digital Preschoolers

Alla Tvardovskaya — PhD in Psychology, Associate Professor of Preschool Education Chair, Institute of Psychology and Education, Kazan Federal University (Russia).

Natalya Novik — PhD in Pedagogy, Associate Professor of Preschool Education Chair, Institute of Psychology and Education, Kazan Federal University (Russia).

Almira Garifullina — PhD in Pedagogy, Associate Professor of Preschool Education Chair, Institute of Psychology and Education, Kazan Federal University (Russia).

9. Developing Gross Motor Skills in Preschool Children at Kindergarten — Enabled by ECERS-R.

Almira Garifullina — PhD in Pedagogy, Associate Professor of Preschool Education Chair, Institute of Psychology and Education, Kazan Federal University (Russia).

BREAK (12.00–12.30 pm)

12.30pm
2.30pm

INTERNATIONAL SYMPOSIUM

PLAY AND ITS ROLE IN TEACHERS PROFESSIONAL TRAINING

The Symposium will discuss the use of play by practitioners. The speakers will share approaches to the play-focused component of teacher training in various countries, describe the current understanding of the role of play in education and shifts in parents' vision on the matter.

CHAIRS:

- **Eleni LOIZOU** — Doctor of Pedagogy, Associate Professor of Early Childhood Education Department of University of Cyprus, Director of Early Childhood Education Research Lab (Cyprus).
- **Alexander VERAкса** — PhD in Psychology, Professor, Corresponding Member of Russian Academy of Education, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University (MSU), Vice President of Russian Psychological Society, Laureate of Russian Federation Presidential Science and Innovation Award for Young People (Russia).

PRESENTATIONS:

1. A Case Study of an Early Childhood Teacher's Constructive Play Praxeological Transformation.

Eleni Loizou — Doctor of Pedagogy, Associate Professor of Early Childhood Education Department of University of Cyprus, Director of Early Childhood Education Research Lab (Cyprus).

2. Ethical Dimensions of Teacher-Child Interactions in Block Play.

Jeffrey Trawick-Smith — Professor Emeritus in Center for Early Childhood Education at Eastern Connecticut State University (USA).

3. Children's Participation in Play: ECE Teachers' Beliefs and Practices.

Sofia Avgitidou — Professor of Pedagogy and Teacher Education at Department of Early Childhood Education, University of Western Macedonia, Country Coordinator for European Early Childhood Education Research Association (EECERA) and Head of EECERA Special Interest Group "Rethinking Play" (Greece).

4. Relation of Free Play Duration and Versatility to Self-Restraining Control Development at Preschool Age.

Margarita Gavrilova — Junior Researcher, Department of Pedagogical Psychology and Education, Lomonosov Moscow State University (MSU) (Russia).

5. The Anji Play Ecology of Learning.

Jesse Robert Coffino — Chief Interpreter and Translator of Anji Childhood Education Research Center, author of multiple articles and essays on Anji Play history and practices (USA).

6. Theoretical Analysis of Creative Play and Practical Examples from an Early Childhood Setting.

Evi Loizou — Preschool Teacher of Early Childhood Research Lab, Education Department, University of Cyprus (Cyprus).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

SYMPOSIUM

PLAY IN EARLY CHILDHOOD

Playing together means seeing and understanding your play mate, creating “togetherness”. The dialogue on play should involve representatives of various approaches, search for common points, and analysis of differences. Our goal was to make this Symposium an appropriate forum for the play community.

Today, there is a lot of debate about the importance of play — its value is recognized by educators. Yet, research shows that the level of preschool children play engagement is still low, and the environment in kindergartens offers no support to make it higher: children do not have enough time to play, toys and entertainment areas do not facilitate imagination freedom to meet their purpose. True play is often replaced with “quasi-play” and various “play forms”.

We believe the solution can be reached through a dialogue of researchers and practitioners from various countries, understanding true child play, conditions that develop playing, the role of playing adults and the conditions for playing adults which can be created in a kindergarten. The Symposium will discuss all these issues. The cultural and historic perspective pursued by all the panelists is a source of important criteria, benchmarks and analysis focuses helping to see through the evolving play process.

The Symposium will bring together leading international experts on child play.

We welcome everyone keen on playing, to whom play brings inspiration, amusement and good vibes!

CHAIRS:

- **Anna YAKSHINA** — Junior Researcher at Child Development Laboratory, Institute of System Projects, Moscow City University, Certified ECERS Expert, co-author of book “Modern Kindergarten”, Translator and Editor of book “Play, Wonder, Learn” by Elly Singer and Dorian de Haan (Russia).
- **Igor SHIYAN** — PhD in Psychology, Chairperson of Laboratory of Child Development, Deputy Director of Institute of System Projects, Moscow City University (Russia).

PRESENTATIONS:

1. Participative Learning, Imitation and Play in Agricultural Child Centers: Children’s Motives for Learning in Institutional Contexts.

Elly Singer — PhD, Professor at Utrecht University and Amsterdam University, member of Board of Trustees, European Early Childhood Education Research Association (EECERA) (Netherlands).

2. Metacommunication in Pretend Play: A Tool for Teachers?

Dorian de Haan — Associate Professor, Department of Developmental Psychology, Utrecht University (Netherlands).

3. The Quality Problem of Child Play.

Irina Ryabkova — PhD in Psychology, Associate Professor at Department of Pre-school Pedagogy and Psychology of Education Psychology Faculty, Head of “Play and Childhood” Master Program, Senior Researcher of Department of Psychological and Pedagogical Expertise of Games and Toys, Department of Applied Psychological and Pedagogical Research, Moscow State University of Psychology and Education (Russia).

4. Child’s Play in the Grip of an Adult Mindset.

Ekaterina Trifonova — PhD in Psychology, Associate Professor of Psychological Anthropology Faculty, Institute of Childhood, Moscow State Pedagogical University (MSPU) (Russia).

5. Experience of Translating the Play Culture Given the Failure of Its Natural Transfer Mechanism.

Egor Bakhotsky — Author and creator of “Playground for Game and Communication” project (Russia).

6. Scoring System “Child Play Support”: A Tool to Assess and Improve the Quality of Preschool Educational Environment.

Anna Yakshina — Junior Researcher at Child Development Laboratory, Institute of System Projects, Moscow City University, Certified ECERS Expert, co-author of book “Modern Kindergarten”, translator and editor of book “Play, Wonder, Learn” by Elly Singer and Dorian de Haan (Russia);

Tatyana Le-van — PhD in Pedagogy, Associate Professor, Leading Researcher of Child Development Laboratory, Institute of System Projects, Moscow City University (Russia);

Igor Shiyon — PhD in Psychology, Chairperson of Laboratory of Child Development, Deputy Director of Institute of System Projects, Moscow City University (Russia).

POSTER PRESENTATIONS:

1. Modern Problems of Child Play: Cultural and Historical Context.

Vera Sukhikh — Researcher at Educational and Pedagogical Psychology Department, Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

2. Technology for Preschooler Socialization in Physical and Play Activity.

Larisa Serykh — Belgorod Institute of Education Development (Russia).

3. Project "4D Play: Children, Movement, Friendship, Out-of-Doors" — A Tool to Create an Active Play Community.

Nadezhda Kulikova — Municipal Kindergarten No. 174 "Yagodka", Arkhangelsk (Russia).

Viktoria Kuryshova — Municipal Kindergarten No. 9 "Berezka", Snezhnogorsk (Russia).

Lyubov Grab — Municipal Kindergarten No. 2 "Severyanochka", Snezhnogorsk (Russia).

Aleksandra Korniychuk — Municipal Kindergarten No. 5 "Rosinka", Kargopol (Russia).

Irina Solomennik — Municipal Kindergarten No. 43 "Malysh", Sukhoy Log (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 pm)

December 12 (Saturday)

10.00am
12.00pm

SCIENTIFIC SESSION

MEDIA EDUCATION IN EARLY CHILDHOOD

The Session is hosted in the framework of the UNESCO Global Media and Information Literacy (MIL) week and focuses on the consolidation of efforts of media education experts in the preschool domain.

Technologies bring both huge opportunities and significant threats. Given that, to what extent can we open these media opportunities for school students? Are there available ways to protect children in the media world and what are they, if any? This topic has become especially relevant in the post-COVID world.

The community of educators, scientists, media experts has been gradually developing methods, principles, tools for media education. Their progress will be the topic of the Scientific Session on Media Education in Early Childhood.

CHAIRS:

- **Alexey DEMIDOV** — Senior Researcher at Center for Continuing Education Economics, Institute of Applied Economic Research, Russian Presidential Academy of National Economy and Public Administration, Board Member of Russian Association for Film and Media Education, leader of Non-Governmental Program "Information for All", Laureate of Russian Government Award in Culture (Russia).
- **Irina KOMAROVA** — PhD in History, Vice Rector for Science of International Academy of Preschool Education (IAPE), Editor-in-Chief of Methodological and Informational Network for Preschool Education "Virtual Kindergarten" (Russia).

PRESENTATIONS:

1. The Dual Problem of Preschool Media Education: Quality Content and Training of Media Teachers.

Elena Kutsenko — Deputy Director of Crimea Cinema and Media Center and Yalta Film Studio, Coordinator of Film and Media Education in the Republic of Crimea, film expert, Media Teacher, Honored Cultural Worker the Republic of Crimea (Russia).

2. The Effect of Digital Media Technology on the Development of Print Awareness for Kindergarten Children.

Fathi Ihmeideh Mahmoud — Hashemite University (Jordan).

3. Preschool Animation: What We Have and What We Need!?

Sergey Strusovsky — Producer, Director, Head of Stop Motion Animation Association of Soyuzmultfilm Studio, member of Union of Cinematographers of the Russian Federation, winner of international film festivals (Russia).

4. Spiritual and Moral Development of Preschoolers by Means of Animation Films

Anzhelina Bondarchuk — Methodologist at Crimea Cinema and Media Center, Russian Language and Literature Teacher at Rodnikovskaya School Gymnasium, Honored Teacher of the Republic of Crimea (Russia).

5. Media and Information Literacy of a Preschooler.

Irina Zhilavskaya — Head of UNESCO Chair of Media and Information Literacy and Media Education of Citizens at Moscow State Pedagogical University (MSPU) and Head of Association for Media Education Experts (Russia).

6. Introducing “Galaxy”, a Cross-Industry Program for Content and Digital Development.

Andrey Goncharov — Workgroup Manager and author of “Galaxy” Program (Russia).

7. Aspects of Media Literacy Formation in Senior Preschoolers by Means of Animation Films.

Anastasia Prokhorova — PG Student at Moscow State Pedagogical University (MSPU) (Russia).

8. Strategies for Preschool Media Education in a Digital Educational Environment.

Elena Bondarenko — PhD in Pedagogy, Associate Professor at Gerasimov Institute of Cinematography, President of Russian Association for Film and Media Education (Russia).

POSTERS PRESENTATIONS:

1. Media Space in Kindergarten: New Digital Forms for Social Interaction.

Olga Pogosyan — Public Kindergarten, Zhigulyovsk (Russia).

Larisa Sbornova — Public Kindergarten No. 10 “Alyonushka”, Zhigulyovsk (Russia).

Lyudmila Silantyeva — Public Kindergarten No. 10 “Alyonushka”, Zhigulyovsk (Russia).

2. Book Trailers — Attracting Preschoolers to Books.

Olga Pogosyan — Public Kindergarten, Zhigulyovsk (Russia).

Larisa Sbornova — Public Kindergarten No. 10 “Alyonushka”, Zhigulyovsk (Russia).

Lyudmila Silantyeva — Public Kindergarten No. 10 “Alyonushka”, Zhigulyovsk (Russia).

3. Augmented Reality in “Algorithmics for Preschoolers”.

Nikita Besshaposhnikov — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Aleksandr Leonov — Scientific Research Institute of System Development, Russian Academy of Sciences, Lomonosov Moscow State University (MSU), Moscow State Pedagogical University (MSPU) (Russia).

Maksim Matyushin — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

4. Our Approach to an Introductory Class on Algorithmics for Mixed-Age Groups of Preschoolers and Junior Schoolers.

Anatoly Kushnirenko — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Irina Gribanova — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Milya Rayko — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Yakov Zaydelman — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

5. "Algorithmics for Preschoolers" for Municipal Kindergarten's Preparation Groups — Annual Report on Curriculum.

Milya Rayko — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Aleksandr Leonov — Scientific Research Institute of System Development, Russian Academy of Sciences, Lomonosov Moscow State University (MSU), Moscow State Pedagogical University (MSPU) (Russia).

Oksana Sobakinskikh — Municipal Kindergarten No. 20 "Yugorka", Surgut (Russia).

Natalya Sobyagina — Municipal Kindergarten No. 20 "Yugorka", Surgut (Russia).

6. Specifics of Human-Machine Interface Implementation in Preschooler Algorithmic Classes with Use of PictoMir System.

Aleksandr Leonov — Lomonosov Moscow State University (MSU) (Russia).

Nikita Besshaposhnikov — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Mikhail Dyachenko — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Kirill Maschenko — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

Kirill Prokin — Scientific Research Institute of System Development, Russian Academy of Sciences (Russia).

7. Developing Basic Programming and Algorithmic Skills in Children with Application of InfoCom Technologies.

Svetlana Logvinenko — Teacher at Municipal Kindergarten No. 54, Seversk (Russia).

8. Magium Interactive Complex as a Tool to Enhance the Quality of Preschool Education.

Olesya Kotlovanova — Innovations for Children (Russia).

BREAK (12.00–12.30 pm)

12.30pm
2.30pm

SYMPOSIUM

DEVELOPING CREATIVITY IN EARLY CHILDHOOD

The value of creativity in today's world is very high: it boosts technological advancement as well as people's personal fulfillment and happiness. Is it (and to

what extent) possible and important to develop creative capabilities of preschool children? What makes the preschool age unique for creativity? How do children use creative capabilities in problem-solving, games, story-making, art activities?

We will discuss these issues at the Symposium with leading subject experts.

CHAIRS:

- **Olga SHIYAN** — PhD in Pedagogy, Senior Researcher of Moscow City University (MCU) (Russia).
- **Nikolay VERAкса** — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).

INVITED EXPERTS:

1. **Vladimir Kudryavtsev** — Doctor of Psychology, Professor of International Department "Cultural and Historical Psychology of Childhood", Moscow State University of Psychology and Education (Russia).
2. **Aleksandr Melik-Pashayev** — Doctor of Psychology, Professor, Head of Psychological Problems of Artistic Development Laboratory at Psychological Institute, Russian Academy of Education, Editor-in-Chief of journal "Art in School" (Russia).
3. **Olga Shiyan** — PhD in Pedagogy, Senior Researcher of Moscow City University (MCU) (Russia).
4. **Zinaida Novlyanskaya** — PhD in Psychology, Leading Researcher at Psychological Institute of Russian Academy of Education, Laureate of Government Prize in Education, co-creator (jointly with G. Kudina) of Literature Classes for Elkonin–Davydov Developing Education System (including teaching materials for elementary and middle school) (Russia).
5. **Svetlana Churbanova** — Member of International Society for the Study of Behavioral Development (ISSBD), PhD in Psychology, Associate Professor of Developmental Psychology Department, Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).
6. **Vera Brofman** — PhD in Psychology, Leading Researcher at Institute of Psychological and Educational Problems of Childhood, Russian Academy of Education, Academic Advisor at Papa Carlo International Architecture School for Preschoolers, Academic Advisor at Cheshire Cat Child and Teenager Center (Russia).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

SCIENTIFIC SESSION

DEVELOPING GIFTEDNESS IN EARLY CHILDHOOD EDUCATION SYSTEM

Today, the topic of child giftedness attracts a lot of attention from a great variety of target groups — parents, researchers, educators, managers, etc. At the stage of building the groundwork of child giftedness theory and practice, the most appropriate approach would be to begin with preschool age, which is beyond the scope of the Nationwide Young Talent Track and Promotion Concept adopted by the Russian President on April 3, 2012.

The Session will discuss the current research on giftedness. Practitioners from Yakutia, Veliky Novgorod and other regions will present their results.

ASI will present its track record in supporting giftedness projects and demonstrate resources for gifted children to the audience.

One of the cross-cutting themes will be the role of the Space of Child Realization in giftedness development and the procedure and roll-out of giftedness research at IAPE.

CHAIRS:

- **Irina KOMAROVA** — PhD in History, Vice Rector for Science at International Academy of Preschool Education (IAPE), Deputy Head of UNESCO Chair (Russia).
- **Nikolay VERAкса** — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).

PRESENTATIONS:

1. Space of Child Realization as a Prerequisite for Developing Giftedness.

Nikolay Veraksa — Doctor of Psychology, Professor, Honorary Professor of University of Gothenburg, Rector of International Academy of Preschool Education (IAPE), Editor-in-Chief of journal "Preschool Education Today" (Russia).

2. Enablers for the "Gifted Child" Program.

Irina Komarova — PhD in History, Vice Rector for Science at International Academy of Preschool Education (IAPE), Deputy Head of UNESCO Chair (Russia).

3. Five Pillars of the Child Giftedness in the Republic of Sakha (Yakutia).

Olga Stepanova — PhD in Pedagogy, Head of Department of Preschool and Primary Education of Academy of Sciences of the Republic of Sakha (Yakutia) (Russia).

4. Handling Child Giftedness in the Framework of the "Gifted Childhood" Program.

Evgenia Danilova — Deputy Director, School No.4, Chudovo (Russia).

Maria Ergart — Senior Teacher, School No.4, Chudovo (Russia).

Irina Boretskaya — Teacher, School No.4, Chudovo (Russia).

5. Peculiarities of Student Training for Educational Work on Identification and Support of Gifted Preschoolers.

Irina Kulanina — PhD in Pedagogy, Associate Professor, Head of Associate Professor of Preschool Children Aesthetic Education Department, Moscow State Pedagogic University (MSPU) (Russia).

Psychological Specifics of Development of Gifted 5–6-Year-Old Children.

Elena Belova — Researcher at Psychological Institute of Russian Academy of Education (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 pm)

DECEMBER 10 (Thursday)

1.30 pm
3.30 pm

INTERNATIONAL SYMPOSIUM

EARLY CHILDHOOD IN GLOBAL DIGITAL AGE

The Symposium will focus on the changes which affect today's children due to digitalization. In this context, the speakers will discuss such relevant issues as physical development impacts, new approaches to childhood studies, the impact of gadget use on children's mental development.

CHAIRS:

- **Alexander VERAкса** — PhD in Psychology, Professor, Corresponding Member of Russian Academy of Education, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University (MSU), Vice President of Russian Psychological Society, Laureate of Russian Federation Presidential Science and Innovation Award for Young People (Russia).
- **Dastan TUREBAEV** — Lecturer of International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. Young Children's Voices in Research.

Jane Murray — PhD, Editor of International Journal of Early Years Education, Co-Director of Center for Education and Research and Associate Professor at University of Northampton, Supervisor of PhD candidates in field of Education (UK).

2. Weakness in Fundamental Movement Skills in Normal Weight Obese Preschoolers.

Martin Musálek — PhD, Associate Professor Charles University Faculty of Physical Education and Sport Department of Kinanthropology and Humanities (Czech Republic).

3. Teaching Math to Preschoolers — Tapping into Mobile Apps Potential.

Vera Sukhikh — Researcher at Educational and Pedagogical Psychology Department, Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

4. Bioecological Engagement Methodology and Its Application to Developmental Psychology.

Silvia H. Koller — Professor, Chair of Center for Psychological Studies of At-Risk Populations in Department of Psychology, Federal University of Rio Grande (Brazil).

5. Children's Rights in a Digitalized World: Balancing Provision, Protection and Participation.

Mine Cihanoğlu — Psychologist, Executive Board Member of Turkish Psychological Association (TPA), TPA representative at Executive Committee of Partnership Network for Preventing Violence Against the Child (Turkey).

BREAK (3.30–4.00 pm)

4.00 pm
6.00 pm

**INTERNATIONAL SYMPOSIUM ON COVID-IMPACTED EDUCATION:
TRANSFORMING EDUCATION IN THE PANDEMIC:
INTERNATIONAL CONTEXT**

The symposium will be a framework for discussion of topical issues of changes occurred in the educational environment due to the COVID-19 pandemic. The speakers will focus on the results of the cross-cultural research and new directions in psychology and education.

CHAIRS:

- **Alexander VERAкса** — PhD in Psychology, Professor, Corresponding Member of Russian Academy of Education, Head of Department of Pedagogical Psychology and Education of Lomonosov Moscow State University (MSU), Vice President of Russian Psychological Society, Laureate of Russian Federation Presidential Science and Innovation Award for Young People (Russia).
- **Anna LEYBINA** — PhD in Psychology, Executive Committee Member of European Federation of Psychologists' Associations, Researcher at Psychology Faculty of Lomonosov Moscow State University (MSU) (Russia).

PRESENTATIONS:

1. Resilience, Recovery and Reconnection: Covid-19 and Educational Psychology in Scotland.

Alison Crawford — City Principal Educational Psychologist in Glasgow, Chair of British Psychological Society (BPS), Scottish Division of Educational Psychology, strategic leader of "Towards the Nurturing City" approach (UK).

2. Early Childhood Care and Education in India and the Pandemic: Changing Perspectives.

Venita Kaul — Professor Emerita of Ambedkar University Delhi, Director of School of Education Studies and Founder Director of Center for Early Childhood Education and Development (CECED), Senior Education Specialist in World Bank, member of National Council of Educational Research and Training (NCERT), Professor and Head of Department of Preschool and Elementary Education, member of several Governmental Committees, Member of Steering Group of Asia Pacific Regional Network for ECD and invited member of International Forum for Investing in Young Child (India).

3. What Have We Learned? Reviewing Results of the Ministries of Education Survey on the National Response to the COVID-19 Pandemic.

Tigran Shmis — Educational Project Manager, Senior Specialist in Education of World Bank (Russia).

4. Pedagogical Kindness from the Perspective of School and Preschool Teachers.

Anna Leybina — PhD in Psychology, Executive Committee Member of European Federation of Psychologists' Associations, Researcher at Psychology Faculty of Lomonosov Moscow State University (MSU) (Russia).

5. Indonesian Preschoolers' "Learning from Home" due to the COVID-19 Pandemic: From Internet Signal to Teacher-Parent Collaboration.

Primatia Yogi Wulandari — PhD in Psychology, Head of Educational and Developmental Psychology, Airlangga University (Indonesia).

December 11 (Friday)

10.00am
12.00pm

SCIENTIFIC SESSION

SOCIAL ENTREPRENEURSHIP IN EDUCATION

Development of social entrepreneurship is one of key priorities in the economic and social development of our country. Social entrepreneurship is an entrepreneurial activity intended to alleviate and solve social problems or create living conditions and provide employment for vulnerable social groups.

Social entrepreneurship in education has its own specifics. In a large part of the regions, social educational enterprises prevail that cover educational activities aimed at implementing preschool education programs, further education programs for children and adults, vocational training programs; programs for children with special needs.

This session will discuss achievements, problems, and prospects of these preschool educational institutions.

CHAIRS:

- **Nina KOSTENKO** — PhD in Economics, Rector of Academy for Sustainable Development, Program Director of Novgorod Foundation for Assisting Development of Non-Profit Projects (Russia).
- **Irina KOMAROVA** — PhD in History, Vice Rector for Science at International Academy of Preschool Education (IAPE), Deputy Head of UNESCO Chair (Russia).

PRESENTATIONS:

1. **Building a Model of Social Entrepreneurship in the Field of Preschool Education.**
Nina Kostenko — PhD in Economics, Rector of Academy for Sustainable Development, Program Director of Novgorod Foundation for Assisting Development of Non-Profit Projects (Russia).
2. **Preschool Education Services from the Perspective of Social Entrepreneurship.**
Elena Dashkovskaya — Director of "Govorusha" Speech Development Network, St. Petersburg (Russia).
3. **The «Gifted Childhood» Platform as an Object of Social Entrepreneurship.**
Svetlana Mikhaylova — Co-Director of Multipurpose Development Centers, Veliky Novgorod, Educational Psychologist of Highest Category (Russia).
4. **Social Entrepreneurship. From an Idea to a Sustainable Business: Showcase of the «KinderLand» Center.**
Ekaterina Ermolaeva — Head of "KinderLand" Kindergarten Network, Borovichi (Russia).

5. Integration Models of Preschool and Additional Education in Preschool Educational Institutions.

Larisa Ereshkina — Manager of Child Development Center — Municipal Kindergarten No. 215 “Kapelki Solntsa”, Chernyshevsky Saratov State University (Russia).

6. Creating a “Mediation Laboratory” in the Preschool Educational Space.

Olga Matveeva — Krasnoyarsk Information and Methodological Center (Russia).

BREAK (12.00–12.30 pm)

12.30pm
2.30pm

SCIENTIFIC SESSION

PRIVATE EARLY CHILDHOOD EDUCATION. STORYTELLING

Private education has its own specifics. Extremely important is how a parent (a client) sees and evaluates the situation in the kindergarten, how they make their decisions. At that moment, the results and benefits for the child have to be way more prominent than in a public kindergarten, and that requires other formats to be applied in work with parents, teachers, and children. The issue of effectiveness and prominence of what is happening with the child becomes critically important, especially in the era of cataclysms.

On the other hand, the situation in a private kindergarten is just an acute manifestation of what is happening in preschool education in general. Therefore, we also invite those who are not involved in private education to our session. We are going to discuss universal problems from a perspective of their manifestation in a private kindergarten, where a client appears on the stage — the one who pays money.

The session format is storytelling: stories about real life experience and inviting listeners to perceive and share their own important stories.

CHAIRS:

- **Maria MIRKES** — PhD in Philosophy, Federal Expert in Education and Social Entrepreneurship, Director of NooGen Education School, author of “Directory” seminar for educational organization managers, Chief Expert of Digital Mirkes School in Quality Management and Profitability of Private Educational Organizations (Russia).
- **Arina KISEL** — Lecturer at International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. What Parents Notice and Appreciate in Preschool Education.

Maria Mirkes — PhD in Philosophy, Federal Expert in Education and Social Entrepreneurship, Director of NooGen Education School, author of "Directory" seminar for educational organization managers, Chief Expert of Digital Mirkes School in Quality Management and Profitability of Private Educational Organizations (Russia).

2. Educational Environments in a Preschool Group. Multiple Approach.

Karina Evstropova — Leading Montessori Teacher (Russia).

Tatyana Pershina — Leading Montessori Teacher (Russia).

Yulia Nikishina — Co-Founder of Zemlyane Educational Center (from 0 to 15), Montessori Teacher, Board Member of Interregional Montessori Association (Russia).

3. Inclusion of Fathers into Kindergarten Work. Why Is it Important and How to Do It?

Sergey Medvedchikov — Executive Director of NooGen Education School, Director of Non-Profit Partnership on Education Promotion "Montessori Society", expert in educational traveling, host of "man's clubs" in multiple private educational organizations (Russia).

4. Pedagogy of Choice: Tools to Ensure the Child's Subjective Movement.

Tatyana Kostenko — Methodologist of Kindergarten No. 4 "Montessori" (Tomsk), Expert of Interregional Montessori Association, Lecturer of International Montessori Training Institute (Moscow), Chairperson of Tomsk Regional Division of All-Russian Non-Governmental Organization "Preschool Teachers of Russia" (Russia).

5. Social and Personal Development of Preschoolers in the "Luchik" Educational Center, Sokol District, Moscow.

Anna Suraykina — Manager of "Luchik" Educational Center, Sokol District, Moscow (Russia).

6. Assistance of the Parents' Community and Support of the Educators' Team in the Time of Distance Learning.

Anastasia Kuznetsova — Branch Manager, "Umka" Family Center, Krasnoyarsk (Russia).

Anna Yakovleva — Methodologist, "Umka" Family Center, Krasnoyarsk (Russia).

Tatyana Korotayeva — Psychologist, "Umka" Family Center, Krasnoyarsk (Russia).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

SCIENTIFIC SESSION

ECONOMY AND MANAGEMENT IN EARLY CHILDHOOD EDUCATION

The session is jointly organized by the Russian Presidential Academy of National Economy and Public Administration (PANEMA) and the International Academy of Preschool Education (IAPE).

The session will present: an analytical review of the preschool education system, an assessment of economic losses of preschool institutions in the coronavirus pandemic, a forecast of required kindergarten places until 2035.

CHAIRS:

- **Elena POLUSHKINA** — Deputy Director of Center for Continuing Education Economics, Institute of Applied Economic Research, Russian Presidential Academy of National Economy and Public Administration (Russia).
- **Harry Anthony PATRINOS** — Practice Manager for Europe and Central Asia of World Bank's Education Global Practice (USA).

PRESENTATIONS:

1. **Status of the Preschool Education System in Russia: Sociological Aspects.**
Elena Polushkina — Deputy Director of Center for Continuing Education Economics, Institute of Applied Economic Research, Russian Presidential Academy of National Economy and Public Administration (Russia).
2. **Russian System of Preschool Education: Challenges and Prospects Until 2035.**
Aleksey Tischenko — PhD in Economics, Senior Researcher of Center for Continuing Education Economics, Institute of Applied Economic Research, Russian Presidential Academy of National Economy and Public Administration (Russia).
3. **What Will Be the Price of Closing Schools and Kindergartens due to COVID-19?**
Harry Anthony Patrinos — Practice Manager for Europe and Central Asia of World Bank's Education Global Practice (USA).
4. **System of Preschool Education in the Republic of Sakha (Yakutia).**
Yury Semenov — Director of Academic and Educational Center, Academy of Sciences, Republic of Sakha (Yakutia) (Russia).
5. **The System of Preschool Education in Russia: Results of a Sociological Study.**
Svetlana Novikova — Junior Researcher of Center for Continuing Education Economics, Institute of Applied Economic Research, Russian Presidential Academy of National Economy and Public Administration (Russia).
6. **Public-Private Partnership in Preschool Education: Status-Quo and Prospects.**
Dmitry Balandin — Director General of JSC E-Publish (Russia).

POSTER PRESENTATIONS:

1. **Problems of Organizing an Internal Quality Assessment System for Preschool Education.**
Vera Seliverstova — Municipal Kindergarten No. 23, Shuya (Russia).

2. *Propaedeutics of the Course of Early Financial Literacy in Preschool Children.*
Natalya Mazhukina — Teacher at Kindergarten No. 68, Bryansk (Russia).
3. *Forming the Basics of the Economic Culture of Preschoolers.*
Tatyana Khanova — Associate Professor of Kozma Minin Nizhny Novgorod State Pedagogical University (Russia).
4. *Project-Based Crash Course of the Southern Federal University to Introduce Children to Professions of the Future.*
Irina Kulikovskaya — Southern Federal University (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 pm)

December 12 (Saturday)

10.00^{am}
12.00^{pm}

SCIENTIFIC SESSION

HEALTH AND PHYSICAL DEVELOPMENT OF PRESCHOOL CHILDREN

The session deals with approaches to the organization of physical education in preschool institutions; a presentation of alternative and non-traditional ideas in the organization of children's physical activity; discussion of traditional physical education taking into account the educational situation and the involvement of child's family in the organization of space for movement and enrichment of the child's motion experience.

The speakers will offer various educational situations that will enable practitioners to establish themselves in their positions on implementing tasks of the educational field "Physical Development" or to focus on alternative approaches to implementing educational needs and age-related capabilities of preschoolers.

CHAIRS:

- **Baatr EGOROV** — PhD in Pedagogy, Deputy Chair of All-Russian Non-Governmental Organization "Preschool Teachers of Russia", Director of Preschool Education Research Institute "Preschool Teachers of Russia" (Russia).
- **Olga VENNETSKAYA** — PhD in Pedagogy, Vice Rector of International Academy of Preschool Education (IAPE), Honorary Worker of Secondary Vocational Education, RAS Expert for Early Childhood Education (Russia).

PRESENTATIONS:

1. Introducing the "Health Child" Project.

Baatr Egorov — PhD in Pedagogy, Deputy Chair of All-Russian Non-Governmental Organization "Preschool Teachers of Russia", Director of Preschool Education Research Institute "Preschool Teachers of Russia" (Russia).

2. Approaches to Modern Physical Education of Preschool Children in Preschool Education.

Olga Vennetskaya — PhD in Pedagogy, Vice Rector of International Academy of Preschool Education (IAPE), Honorary Worker of Secondary Vocational Education, RAS Expert for Early Childhood Education (Russia).

3. Formation of Physical Culture of a Child's Personality.

Aleksandr Scherbak — PhD in Pedagogy, Associate Professor, Head of Physical Culture, Health and Safety Department, Yaroslavl Region Educational Development Institute, Master of Sports (Russia).

4. Physical Education Is About Something Else — Organization of Physical Activities for Preschoolers and Elementary School Children in Complex Spaces.

Sergey Plakhotnikov — Concept developer, Head of “The New School” Primary School, Coordinator of Tatneft Project on Preschool Education Development (Russia).

5. Strategy of Enriching the Motion Experience of a Modern Preschooler.

Alla Oshkina — PhD in Pedagogy, Associate Professor of Preschool Education and Applied Psychology Department, Togliatti State University (Russia).

6. Learning in Motion — Learning in Happiness.

Mark Vaynapel — Creator of Vay Toy active development games. Winner of National Award “Golden Bear Cub” (Best Learning Material), father of three children (Russia).

7. Conceptual Basics of Kindergarten–Family Cooperation in Physical Development of Preschool Children.

Svetlana Prischepa — PhD in Pedagogy, Associate Professor of Preschool Pedagogy, Psychology and Inclusive Education Department, Academy of Social Management (Russia).

POSTER PRESENTATIONS:

1. Correlation Between the Real Age and the Motion Age of a Preschooler.

Alyona Ivleva — Physical Training Instructor at Municipal Kindergarten No. 17, Tikhoretsk (Russia).

2. New Generation of Sports Halls: Applying Interactive Physical Training in Physical Education Classes.

Anastasiya Shelomova — Innovations for Children, Chelyabinsk (Russia).

3. Development of Intercerebral Interaction in the Brain by Means of Kinesiological Exercises for Children with Speech Disorders.

Yulia Belyaeva — Physical Training Instructor at Private Kindergarten No. 42, Ramenskoe (Russia).

BREAK (12.00–12.30 pm)

12.30pm
2.30pm

SCIENTIFIC SESSION

**CHILDREN WITH SPECIAL EDUCATIONAL NEEDS
IN INCLUSIVE EARLY CHILDHOOD EDUCATION**

Problems of children with special educational needs attract a lot of attention all over the world. The underlying reason are their constantly growing number

and diagnoses becoming increasingly complicated as well as new discoveries on the human brain and development. Unfortunately, a characteristic feature of the present days is the scientific knowledge spreading at a much slower pace than discoveries occur.

Our session will give the floor to professionals who rely on the brand-new achievements in biology, medicine, psychology of early childhood.

CHAIRS:

- **Olga DRUZHILOVSKAYA** — PhD in Pedagogy, Associate Professor at Special Education and Special Psychology, Faculty of Special Defectological Education, Moscow State Pedagogical University (MSPU) (Russia).
- **Arina KISEL** — Lecturer at International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. **Inclusive Education as a Prospective Development Area of the Society.**
Lilia Golubnikova — Analytics Specialist, Center for Strategic Planning and Management of Medical and Biological Health Risks, Federal Medical and Biological Agency (Russia).
2. **Role of the Vestibular Apparatus in Speech Development of Children at Early Childhood and Younger Preschool Age.**
Tatyana Dubrovina — Associate Professor, Moscow State Pedagogical University (MSPU) (Russia).
Elena Kryzhanovskaya — Federal Center of Brain and Neurotechnology, Federal Medical and Biological Agency (Russia).
3. **Children with Early Communication and Language Problems Differ and Need Different Intervention Strategies.**
Stephen von Tetzchner — Oslo University (Norway).
4. **"Praxis" Scientific and Educational Cluster as a Condition for the Development of Effective Family-Oriented Inclusive Practice in PEIs.**
Elvira Samarina — PhD in Psychology, Associate Professor, Department of Personality Psychology, Special Psychology and Correctional Pedagogy, Esenin Ryazan State University (Russia).
5. **Language Development Across the Early Childhood Curriculum for Children with Special Needs: An Interactive Communication Model.**
Larisa Gerts — Abraham Joshua Heschel School (USA).
6. **Development of Communication Skills and the Emotional and Volitional Sphere in Younger Preschoolers with Severe Speech Disorders in Inclusion.**
Elena Govorushkina — Speech Therapist Teacher of Highest Category, School No. 1394, Moscow (Russia).
Irina Lukashina — Educational Psychologist of Highest Category, School No. 1394, Moscow (Russia).

7. Training of Inhibition in Younger Preschoolers as a Necessary Condition for Successful Personality Development in Inclusive Conditions.

Galina Shulgina — Doctor of Biology, Sciences Institute of Higher Nervous Activity and Neurophysiology, Russian Academy of Sciences (Russia).

8. Neuro-Correctional Work with Younger Children in an Inclusive Environment.

Lyudmila Polikarpova — Speech Therapist Teacher, School No.2051, Moscow (Russia).

Vera Sharkova — Speech Therapist Teacher, School No. 2051, Moscow (Russia).

9. Interdominants in the Socio-Cultural Formation of a Bilingual Child.

Olga Druzhilovskaya — Associate Professor, Moscow State Pedagogical University (MSPU) (Russia).

POSTER PRESENTATIONS:

1. Role of the Vestibular System in Speech Development of Early and Young Preschool Children.

Olesya Mirkina — PhD in Pharmaceuticals, Speech Therapist, Moscow (Russia).

2. Applying Compensation Techniques for Speech Disorder Correction of Preschool Children in an Inclusive Environment.

Marianna Muratova — PhD in Biology, Associate Professor at Department of Special Psychology and Correctional Pedagogy, Academy of Psychology and Pedagogy, Rostov-on-Don (Russia).

3. Psychological and Pedagogical Support of Families with Children Having Special Educational Needs.

Evgenia Kobyl'yatskaya — Private Kindergarten No. 96, Rostov-on-Don (Russia).

4. Psychological Work with Resources of Families Raising Preschool Children with ICP.

Nadezhda Terekhina — Non-profit organization, Moscow (Russia).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

SCIENTIFIC SESSION

ARTISTIC AND AESTHETIC DEVELOPMENT OF PRESCHOOLERS

Artistic and aesthetic activities play a huge role in a child's life and determine their cognitive and non-cognitive development. Artistic education has traditionally occupied a special place in the whole range of developing activities, practices, classes, and games since the earliest times.

Today, in an era where most countries consider technological development to be a fundamental basis, artistic and aesthetic activities require special attention, since many personality traits of an adult are formed under the influence of artistic creativity.

This time, the Artistic and Aesthetic Development Session will be mainly focused on music and theater as important components of creativity.

CHAIRS:

- **Irina KULANINA** — PhD in Pedagogy, Associate Professor, Head at Department of Aesthetic Education of Preschool Children, Moscow State Pedagogical University (MSPU) (Russia).
- **Elena DOROFEEVA** — Lecturer at International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. Children's Understanding of Artistic Images in Learning the Means of Musical Expression.

Natalya Gubanova — PhD in Pedagogy, Associate Professor, Department of Elementary and Preschool Education, Moscow Region State Institute of Humanities and Social Studies (Russia).

2. "Waiting for the Miracle with Music" (Music Education for Children in the Intra-uterine Stage Based on Kodaly Approach/Method).

Csilla Kicsi — Montessori Kindergarten (Singapore).

3. Dances of Northern and Southern Regions of Russia as a Means of Aesthetic Education of Preschool Children.

Olga Ryndina — Associate Professor at Department of Aesthetic Education of Preschool Children, Faculty of Preschool Education and Psychology, Moscow State Pedagogical University (MSPU) (Russia).

4. Prospects for the Integration of Arts in the Process of Early Art Education.

Marina Morar — Associate Professor at Department of Arts and Artistic Education, Alecu Russo State University (Moldova).

5. Creative Development and Socialization of Preschool Children and Younger Schoolchildren in a Poly-Art Festival and Competition Environment.

Olga Radomskaya — PhD in Pedagogy, Head of Arts Integration and Cultural Studies Lab, Institute of Art Education and Cultural Studies of the Russian Academy of Education (Russia).

6. Musical and Creative Activities of Preschoolers in the System of Artistic and Aesthetic Education.

Galina Zhukova — PhD in Pedagogy, Associate Professor of Preschool Children Aesthetic Education Department of Moscow State Pedagogical University (MSPU) (Russia).

7. Technology of Musical Influence in the Kindergarten's Health-Preserving Space.

Galina Chesnokova — Private Kindergarten No.239 of Russian Railways, Ushumun (Russia).

POSTER PRESENTATIONS:

1. *Artistic and Aesthetic Development of a Preschooler by Means of Immersion in the Musical and Artistic Thought Environment Through Collective Learning to Play Music on a Recorder Flute.*

Anastasia Romashova — Music Teacher, Further Education Teacher, Private Kindergarten No. 163 of Russian Railways, Novosibirsk (Russia).

2. *Theatrical Activities as a Means of Developing Communication Skills in Preschoolers.*

Oksana Razina — Teacher, Municipal Kindergarten "Snezhinka", Putevka (Russia).

3. *Our Future are Children with Emotional Intelligence, Social, and Ethical Skills.*

Elza Burchieva — Music Teacher, Municipal Kindergarten No. 17, Elista (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 pm)

DECEMBER 10 (Thursday)

1.30 pm
3.30 pm

SCIENTIFIC SESSION

TEACHERS TRAINING (PART 1)

Training staff for kindergartens and for working with young children is one of the most complicated areas in the education system due to the challenges posed by the new economy, shifts in pedagogical, psychological and other scientific frameworks, new knowledge on brain functions, and many other changes. Government regulations cannot keep pace with those changes happening at this unprecedented speed. In this context, we are seeing the growing relevance of social requirements to staff training, a set of skills needed for a preschool teacher, the methods currently used for teacher training, and other issues to be discussed by the representatives of the Association for Development of Pedagogical Universities and Institutions.

CHAIRS:

- **Elena KIZIMOVA** — Executive Director, Association for Development of Pedagogical Universities and Institutions (Russia).
- **Irina KOMAROVA** — Vice Rector for Science, Department of "Global Preschool Education Goals" at International Academy of Preschool Education (IAPE), Deputy Head of UNESCO Chair (Russia).

PRESENTATIONS:

- 1. Current Goals of Teacher Training in the Preschool Education System.**
Andrey Milyokhin — Director of Department of Educator Training and Professional Development, Ministry of Education of the Russian Federation (Russia).
- 2. The Skillset Required for Kindergarten Teachers in the Context of Changing Educational Patterns.**
Irina Komarova — Vice Rector for Science, Department of "Global Preschool Education Goals" at International Academy of Preschool Education (IAPE), Deputy Head of UNESCO Chair (Russia).
- 3. To the 100th Anniversary of the Faculty of Preschool Pedagogics and Psychology, Moscow State Pedagogical University: Teacher Training Yesterday, Today, and Tomorrow.**
Margarita Paramonova — Dean of Faculty of Preschool Pedagogics and Psychology, Moscow State Pedagogical University (MSPU) (Russia).
- 4. Academic and Educational Partnership as a Resource of Professional Development for Preschool Teachers.**

Elena Bogdanova — Associate Professor of Psychology Department, Tomsk State University, Sirius Science and Technology University (Sochi) (Russia).

Olga Bogdanova — Associate Professor of Psychology Department, Tomsk State University, Sirius Science and Technology University (Sochi) (Russia).

5. Neuroscience in the Modern Context of Preschool Teacher Training.

Olga Druzhilovskaya — PhD in Pedagogy, Associate Professor at Special Education and Special Psychology, Faculty of Special Defectological Education, Moscow State Pedagogical University (MSPU) (Russia).

6. Training Specifics of Preschool Managers: Lessons Learned and Current Trends.

Lyudmila Volobueva — Head of Preschool Education Department, Faculty of Preschool Education and Psychology, Moscow State Pedagogical University (MSPU) (Russia).

7. Practical Training of Preschool Teachers: A Step Back to the Past or a Step to the Future?

Galina Tolkacheva — Professor of Preschool Education Department, Faculty of Preschool Education and Psychology, Moscow State Pedagogical University (MSPU) (Russia).

8. Enhancing Preschool Teachers' Competence in Protection of Rights, Freedom and Legitimate Interests of Children.

Nina Tatarintseva — Doctor of Pedagogy, Associate Professor, Professor of Preschool Education Department, Southern Federal University (Russia).

BREAK (3.30–4.00 pm)

4.00 pm
6.00 pm

SCIENTIFIC SESSION

TEACHERS TRAINING (PART 2)

CHAIRS:

- **Irina KOMAROVA** — Vice Rector for Science, Department of "Global Preschool Education Goals" at International Academy of Preschool Education (IAPE) (Russia).
- **Elena KIZIMOVA** — Executive Director, Association for Development of Pedagogical Universities and Institutions (Russia).

PRESENTATIONS:

1. Specifics of Teacher Training as per Employers' Requirements.

Elena Rozhkova — Director of Achinsk Pedagogical College (Russia).

2. Lessons Learned by Moscow City University in Remote Transformation of the Educational Process During Pandemic.

Natalya Vorobyeva — PhD in Pedagogy, Deputy Director of Institute of Secondary Vocational Education, Moscow City University, Associate Professor, Honorary Worker of Secondary Vocational Education (Russia).

3. Formation of Professional Competences in Pedagogical College Students in the Context of Interactive Workshops.

Irina Syutkina — Head of Sarapul Pedagogical College (Russia).

4. Emotional Burnout of Kindergarten Teachers Dealing with Physically Disabled Children.

Tatyana Khudyakova — Voronezh State Pedagogical University (Russia).

Lyudmila Gridyaeva — Voronezh State Pedagogical University (Russia).

5. Enhancing Motivational Mechanisms for HR Management in Preschool Educational Institutions.

Svetlana Merkuryeva — Deputy Manager, Municipal Kindergarten, Nizhny Novgorod (Russia).

6. Code of Conduct for a Preschool Teacher.

Anna Barabanova — School No. 64, Moscow (Russia).

Irina Zhiltsova — School No. 64, Moscow (Russia).

Tatyana Zhukova — School No. 64, Moscow (Russia).

Maria Chibisova — School No. 64, Moscow (Russia).

Irina Egorova — School No. 64, Moscow (Russia).

7. Formation of Communicative Competence in To-Be Preschool Managers.

Kristina Vyrvina — Senior Teacher at Municipal Kindergarten, Putevka (Russia).

December 11 (Friday)

10.00am
12.00pm

SCIENTIFIC SESSION

THREATS TO MENTAL HEALTH OF CHILDREN: RISK AREAS AND RECOVERY APPROACHES

This session will discuss issues of the mental health and ways to improve it. The speakers will present experiences in assessment, diagnostics and correction for children with developmental disorders.

The session will focus on important practical issues: approach and strategy to work with children having autism spectrum disorders, writing disorders prevention in children aged 4–6, psychological support for preschool children having affective behavioral problems.

CHAIRS:

- **Marina BEBCHUK** — PhD in Medicine, Deputy Chief Freelance Psychiatrist (Childhood) at Moscow Department of Health, Director of Moscow Scientific and Practical Center for Mental Health of Children and Adolescents named after G. Sukhareva (Russia).
- **Aleksandr TKHOSTOV** — Doctor of Psychology, Professor, Head of Department of Neuro- and Pathopsychology, Lomonosov Moscow State University (MSU) (Russia).

PRESENTATIONS:

1. Problems of Psychological Assessment of Children with Pervasive Developmental Disorder.

Andrey Ryzhov — PhD in Psychology, Senior Researcher at Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

Leonora Pechnikova — PhD in Psychology, Associate Professor at Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

Valery Oleshkevich — Senior Researcher of Moscow Scientific and Practical Center for Mental Health of Children and Adolescents named after G. Sukhareva (Russia).

Natalya Burlakova — PhD in Psychology, Associate Professor at Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

2. Approach to Diagnosing and Correcting Affective Behavioral Complexes in Psychological Treatment of Preschool Children.

Marina Bardyshevskaya — PhD in Psychology, Associate Professor at Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

3. Voluntary Motion by Preschoolers With and Without Developmental Delay.

Elena Balashova — PhD in Psychology, Leading Researcher at Psychology Faculty, Lomonosov Moscow State University (MSU) (Russia).

4. Psychological Preparation for School in Format of Child-Parent Activities.

Olga Shedrinskaya — Medical Psychologist, Junior Researcher at Moscow Scientific and Practical Center for Mental Health of Children and Adolescents named after G. Sukhareva (Russia).

5. Children with Autism Spectrum Disorder and Their Families During Self-Isolation.

Mikhail Lapshin — Psychiatrist, Moscow Scientific and Practical Center for Mental Health of Children and Adolescents named after G. Sukhareva, Head of Department No. 12 (Russia).

6. Formation of Basic Reading and Writing Skills (Preventive Control of Writing Skills) at Age of 4–6.

Ekaterina Savina — Senior Speech Therapist, Moscow Scientific and Practical Center for Mental Health of Children and Adolescents named after G. Sukhareva (Russia).

BREAK (12.00–12.30 pm)

12.30pm
2.30pm

SCIENTIFIC SESSION

COGNITIVE DEVELOPMENT IN EARLY CHILDHOOD

Modern pedagogics mainstreams cognitive development at younger age, i.e., the development of all types of thinking processes such as perception, memory, concept-building, task-solving, imagination, and logics, due to the discoveries in the field of brain neurophysiology of the recent decade. Failure to grasp knowledge before school strongly reduces children's school learning capabilities at older age. Therefore, cognitive capabilities are considered a critical matter at preschool age.

The session focuses on cognitive features of children from various perspectives, including process management, instructional design, and psychological research.

CHAIRS:

- **Larisa BAYANOVA** — Head of Department of General and Applied Psychology of Kazan Federal University, Professor (Russia).
- **Irina KOMAROVA** — Vice Rector for Science, Department of "Global Preschool Education Goals" at International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

1. Structure of Child Cognitive Abilities.

Galina Suvorova — Doctor of Psychology, Professor, Moscow State Pedagogical University (MSPU) (Russia).

2. Cognitive Development in Early Childhood and Mindfulness Education.

Amutha Selvamani — OMchanted (USA).

3. Structural Organization of Cognitive Indicators in Early Childhood.

Irina Rzhanova — Researcher, Psychological Institute of Russian Academy of Education (Russia).

4. Evaluating Interrelations Between Cognitive Abilities in Early Childhood.

Olga Alekseeva — Researcher, Psychological Institute of Russian Academy of Education (Russia).

5. Methodology for Development of Spatial Thinking and Fine Motor Skills in Preschool Children — “From 3D to 2D”: Practical Training.

Tatyana Vysokova — Further Education Teacher, Center for Psychological, Pedagogical, Medical and Social Assistance No. 7 “Gifted Child”, Krasnoyarsk (Russia).

6. Applying Cutting-Edge Technologies to Assess Emotional Intelligence of Senior Preschoolers.

Olga Tokareva — Educational Psychologist, Municipal Kindergarten No. 226, Novokuznetsk (Russia).

7. Research on Transformational Regulation Approach of Preschoolers.

Nikolay Veraksa — Lomonosov Moscow State University (MSU) (Russia).

Zlata Ayrapetyan — Lomonosov Moscow State University (MSU) (Russia).

Anastasia Sidneva — Lomonosov Moscow State University (MSU) (Russia).

8. Development of Mathematical Skills in Early Childhood Based on V. Voskobovich Game Technology.

Olga Novak — Teacher, Municipal Kindergarten No. 59, Podolsk (Russia).

BREAK (2.30–3.00 pm)

3.00 pm
5.00 pm

SCIENTIFIC SESSION

KINDERGARTEN AND FAMILY

According to long-known beliefs of Alfred Marshall, mothers play the greatest role in child's development, with a higher impact than school.

Studies done today, 100 years after, by psychologists and educators confirm this statement. The role of family in education has been revisited in the recent years. With that, further studies are under way aimed at maximizing family's contribution in both municipal and public education.

The role of family is extremely important in early childhood.

The session focuses on the relationship between kindergartens and families. Practitioners and scholars will discuss the most important issues of family education, issues emerging in family and kindergarten, and ways to address them.

CHAIRS:

- **Irina AGLICHEVA** — PhD in Psychology, Family Psychologist, co-author of training course "Educated Parents: Child-Friendly Environment", Advisor of Administration Head of Civic Chamber of the Russian Federation (Russia).
- **Tatyana SELETSKAYA** — Lecturer at International Academy of Preschool Education (IAPE) (Russia).

PRESENTATIONS:

- 1. Effectiveness of Preschool's Psychological and Pedagogical Support of Families.**
Svetlana Shabas — Associate Professor of Social Psychology Faculty, Humanitarian University (Russia).
- 2. Supporting Children in a Smooth Transition to Primary School.**
Marina Besi — Primary Education of Thesprotia, Ministry of Education and Religious Affairs (Greece).
Maria Sakellariou — University of Ioannina (Greece).
- 3. Involvement of Children's Families in Festival Organization as a Prerequisite for Kindergarten-Family Cooperation.**
Lyudmila Ivakina — Physical Training Instructor, Municipal Kindergarten No.22, Lipetsk (Russia).
- 4. Bullying Prevention Through Empathic Development in Family and Kindergarten.**
Marina Voronchikhina — Private Kindergarten No.98 of Russian Railways, Timashevsk (Russia).
- 5. Designing New Formats for Preschools Assisting Families of Children. Teaching and Methodological Complex "Kindergarten at Your Door".**
Elena Germogenova — Academic Gymnasium No.56, St. Petersburg (Russia).
Ekaterina Tenyutina — Academic Gymnasium No.56, St. Petersburg (Russia).
Elena Mettus — Academic Gymnasium No. 56, St. Petersburg (Russia).

6. Preschoolers Spending Time at Home: Child's Voice.

Olga Kholodova — Junior Researcher at Child Development Laboratory, Institute of System Projects, Moscow City University (MCU) (Russia).

7. A Male Teacher in an Infant Room.

Jeesun Jung — Associate Professor of Ohio University (USA).

8. Social Partnership as a Prerequisite for Nourishing Creativity in Preschool Children.

Maria Batyuk — Head of Municipal Kindergarten № 176, Irkutsk (Russia).

Tatyana Grigoryeva — Music Teacher at Municipal Kindergarten № 176, Irkutsk (Russia).

9. Technologies for Psychological and Educational Support of Families in the Context of Children Development and Education During Telework.

Oksana Nagornova — Educational Psychologist at Private Kindergarten № 100 of Russian Railways, Voronezh (Russia).

**CONFERENCE DAY WRAP-UP,
DISCUSSIONS**

(5.00–6.00 pm)

December 11 (Saturday)

10.00_{am}
11.00_{am}

BEST PEDAGOGICAL PRACTICES

Jakob Kruse will speak about the challenges that the head of the kindergarten faces if they want the kindergarten to become a place of joy and development for both children and adults.

The presentation will touch upon issues of motivation, trust and control, culture of communication, organization of joint reflection and co-creation.

CHAIRS:

- **Olga SHIYAN** — PhD in Pedagogy, Senior Researcher of Moscow City University (MCU) (Russia).
- **Tatyana LE-VAN** — PhD in Pedagogy, Associate Professor, Leading Researcher of Child Development Laboratory, Institute of System Projects, Moscow City University (Russia).

Preschool Education in Denmark. Practical View:

Jakob Kruse — Director of Education of the Stjernehimlen Integrated Education Institution in the Municipality of Copenhagen (Denmark).