

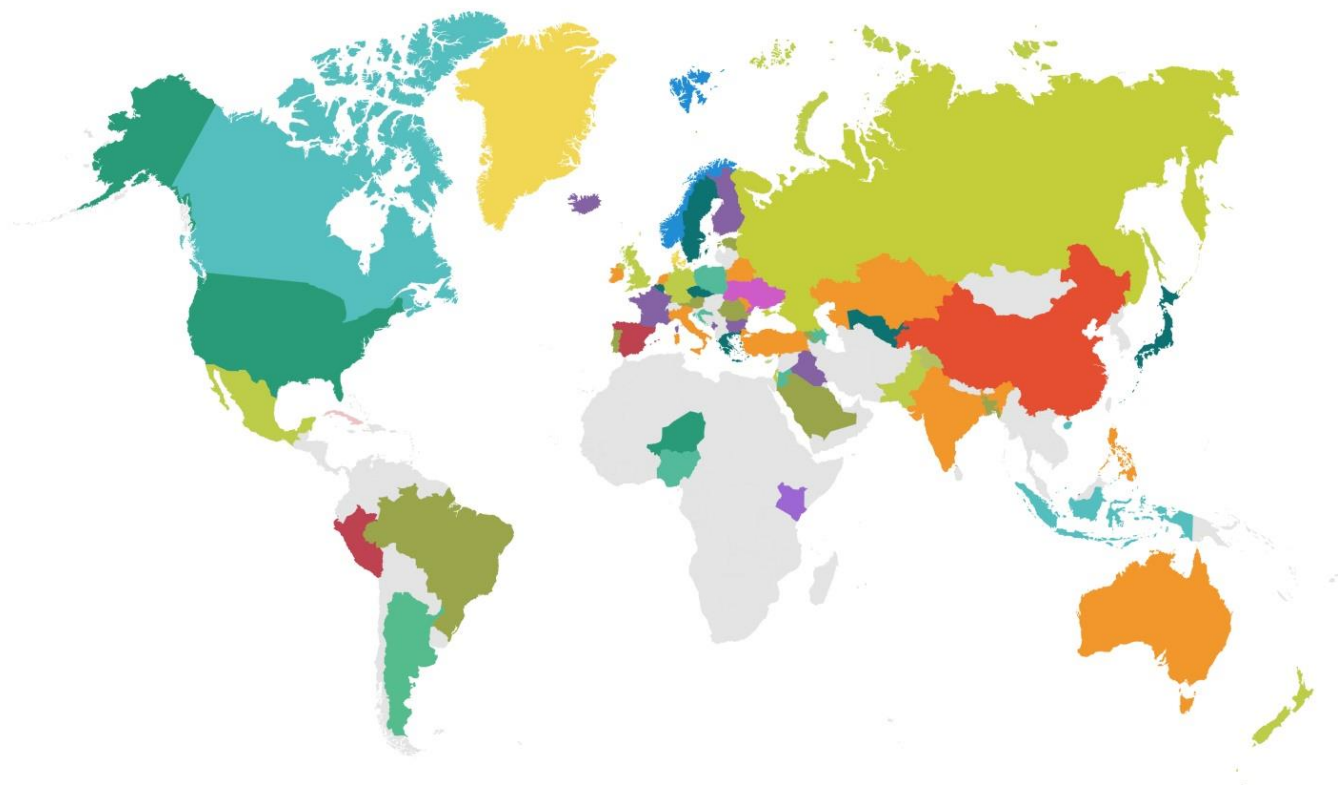


10-12 DECEMBER 2020, MOSCOW, RUSSIA



The 10th International Conference “Early Childhood Care and Education”

22 243 specialists • 64 countries
3 working days • 54 events • 407 speakers



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|--------------------|---------------|-----------------|-------------------------|
| 1. Argentina | 17. Denmark | 33. Jordan | 49. Philippines |
| 2. Armenia | 18. Estonia | 34. Kazakhstan | 50. Poland |
| 3. Australia | 19. Finland | 35. Kenya | 51. Portugal |
| 4. Austria | 20. France | 36. Kyrgyzstan | 52. Republic Abkhazia |
| 5. Azerbaijan | 21. Germany | 37. Malta | 53. Romania |
| 6. Bangladesh | 22. Gibraltar | 38. Mexico | 54. Russia |
| 7. Belarus | 23. Greece | 39. Moldavia | 55. Saudi Arabia |
| 8. Belgium | 24. Hong Kong | 40. Montenegro | 56. Singapore |
| 9. Brazil | 25. Iceland | 41. Netherlands | 57. Spain |
| 10. Bulgaria | 26. India | 42. New Zealand | 58. Sweden |
| 11. Canada | 27. Indonesia | 43. Niger | 59. Turkey |
| 12. China | 28. Iraq | 44. Nigeria | 60. U.S. Virgin Islands |
| 13. Croatia | 29. Ireland | 45. Norway | 61. Ukraine |
| 14. Cuba | 30. Israel | 46. Pakistan | 62. United Kingdom |
| 15. Cyprus | 31. Italy | 47. Palau | 63. USA |
| 16. Czech Republic | 32. Japan | 48. Peru | 64. Uzbekistan |

**A BRIEF REPORT ON THE RESULTS
of the 10th International Conference
“Early Childhood Care and Education” (ECCE 2020)**

The 10th International Conference “Early Childhood Care and Education” (ECCE 2020), hosted in Moscow on December 10–12, 2020, has been successfully wrapped up.

The anniversary conference was held under the auspices of UNESCO and was included in the list of events dedicated to the 75th anniversary of the UN. For the first time ever, the ECCE Conference was run in an all-digital format.

The Conference brought together 22,243 specialists from 64 countries and from all 85 regions of the Russian Federation. The pool of speakers comprised 407 renowned Russian and international experts. They presented results of research activities and unique hands-on solutions. Facts and figures they provided strongly indicate an increased social interest towards preschool education and adjacent issues.

The plenary session featured welcome addresses and presentations by Stefania Giannini, UNESCO Deputy Director-General for Education; Grigory Ordzhonikidze, Executive Secretary of the Commission of the Russian Federation for UNESCO; Amanda Devercelli, Global Lead for Early Childhood Development at the World Bank; Ingrid Engdahl, Regional OMEP Vice President for Europe; Agrippina Shin, Minister of Preschool Education of the Republic of Uzbekistan; and Tatyana Larionova, Deputy Chairperson of the State Council of the Republic of Tatarstan.

During the three days of the Conference, 54 events were organized, with the international cluster being one of the highlights: “Partner Country of the Conference — Republic of Uzbekistan”, “Focus Region of the Conference — Republic of Tatarstan”, “Modern Early Childhood Education Strategy” (75th anniversary of the UN), “UNESCO Chairs and UNESCO Associated Schools. Expanding International Cooperation”, etc.

Of particular note were the symposium “Transforming Education in the Pandemic. International Context”; the scientific sessions “Media Education in Early Childhood” and “Teachers Training”; sections on social entrepreneurship and private kindergartens; as well as sections on the topic of play.

Scientific session “Economy and Management in Early Childhood Education” was moderated by Harry Anthony Patrinos — Practice Manager for Europe and Central

Asia of World Bank's Education Global Practice (USA). Mr. Patrinos presented the World Bank research related to COVID-19 and its impact on the educational systems and on future economic impact of learning loss.

Swedish representatives reported on the new governmental program which puts a strong emphasis on education of preschool children.

There was a strong emphasis on education for sustainable development and the activity by OMEP, with several events dedicated to those issues. The session of the Russian National Committee of OMEP and symposium "International Project: "How to Assess the Environment for Education for Sustainable Development?" received a lot of attention, with representatives from Sweden, Great Britain, Russia, the Czech Republic and Turkey attending.

The Conference also embraced a discussion on the issue of creative abilities fueled by noteworthy contributions of leading national specialists.

Practitioners from the Republic of Sakha (Yakutia) presented a deep-dive into their approach to organizing work with gifted preschool children that is widely applied across the Republic.

Some sections were organized by academic partners of the Conference: RANEPa, Association of Pedagogical Universities of the Russian Federation, Moscow State Pedagogical University, Moscow City University, Academy for Sustainable Development, Kazan Federal University, Lomonosov Moscow State University, etc.

Exclusively for the ECCE 2020 Conference, The Russian Presidential Academy of National Economy and Public Administration (RANEPa) and International Pedagogical Academy of Preschool Education (IAPE) prepared an analytical report on the state of preschool education in the Russian Federation. It was showcased at the section "Economy and Management". The report was then distributed to all participants of the Conference.

Traditionally, presentations of best educational practices were grouped in an individual section.

The results of the Conference were highly appreciated by the scientific community and, following numerous requests, the Organizing Committee of the Conference agreed to push forward the expansion of international cooperation in the field of research activities in regard to preschool education.